



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127658

INSPECTION DETAILS

Inspection Date 22/09/2004
Inspector Name Claire, Alexandra Parnell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunflower Nursery
Setting Address Milton Mount Hall, Old Road East
Gravesend
Kent
DA12 1NQ

REGISTERED PROVIDER DETAILS

Name Mrs Jacqui Pickering

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflower Day Nursery opened in 1998, at the present site, but has been established for ten years. It is privately owned.

It operates from two rooms in Milton Mount Hall which is part of the United Reformed Church, in Gravesend. The children and staff have access to the two halls, entrance room, toilets, kitchen and an outside area.

The Nursery serves the local area and children from the Medway towns.

There are currently 74 children from two to five years on roll. This includes 27 funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. There are currently no children attending with special needs and two children who speak English as an additional language.

It is open on Monday and Thursday from 09:00 to 15:45 and Tuesday, Wednesday and Friday from 09:00 until 16:00, term time only. The provision also offers care to children aged 2 years to 8 years during some of the summer holidays from 09.00 to 16:00.

Nine members of staff work with the children. Five have early years qualifications to level two or three. Some member of staff are currently on training programmes.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYCDP) and the Preschool Learning Alliance.

How good is the Day Care?

Sunflower Nursery offers satisfactory standards of daycare.

The staff are committed to ongoing training. The sessions are organised with the children's needs in mind. The space available is used imaginatively, allowing the children freedom to choose what they can participate in and where. The documentation is satisfactory, although some needs to be expanded and requires further information and recording details.

The children have access to a good range of equipment and space. The staff need to ensure that they are all working to the same aim, to ensure the best care is offered to all the children. Children are cared for in a safe environment with the

premises and resources assessed regularly for hazards. The staff follow procedures well to ensure unauthorised visitors cannot access the premises. The nursery needs to address some issues regarding the health and hygiene procedures for the children. Healthy options of food and drinks are offered to the children, although parents would benefit from guidance regarding relevant foods for packed lunches. The children have access to positive images within activities and displays, although this needs to be implemented into the care offered to the children, with additional information from parents, particularly when settling children into the setting. Systems are in place to support children appropriately with special educational needs. Procedures are implemented to record and monitor challenging behaviour, although there needs to be consistent practice from all staff to manage behaviour.

A full range of activities are available for all children, with development records kept for all children, regardless of funding. Children are encouraged to make choices from the resources selected.

The nursery offers an excellent range of information for parents. This is either displayed, written, verbal or visual. Parents are welcomed into the nursery as part of their children's day.

What has improved since the last inspection?

At the last inspection the group had no actions to follow up. However, the group has continued to train and develop the staff.

What is being done well?

- A good range of activities are available to all children, linked to the areas of learning for funded and non funded children. Children have a free choice of participation. Some good interaction was observed from some staff. The children have access to a good range of positive images, through displays, dual language posters and books, play people and challenging discussion. Resources for children with special needs are planned for to ensure their inclusion.
- The group has clear understanding and experiences of child protection issues. The nursery liaises with parents positively as well as working in continuity with other professional bodies to support and monitor children's development.
- The staff are vigilant in the safety of the children and take action when needed. Nappy changing and toileting is supported positively for all children. They provide a warm and welcoming environment for all the children and parents. The parents have access to a large amount of information, either verbally, displayed or written. The premises are secure to ensure children cannot leave the premises unnoticed and that uninvited visitors cannot access the building.

What needs to be improved?

- documentation; to ensure all policies and procedures are updated and made available to parents; to inform parents of suitable foods to put in packed lunches; and to expand the information gained from parents to contact can be made in an emergency and relevant information is obtained about the child.
- the continuity of care for all children by all staff, regarding positive behaviour management.
- the health and hygiene procedures for medication administration , accident and illness information and implementation of hygiene procedures.
- the staff and students awareness of SEN responsibilities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Update the lost child procedure and ensure parents have access to this.
3	Ensure all staff offer continuity and positive interaction to all children in their care.
7	Produce a system to show that parents have been informed of the time medication is administered.
7	Update both illness and accident information for parents with regard to collection and signatures.
7	Ensure hygiene procedures are implemented throughout the day.
8	Provide parents with written guidelines regarding suitable foods for packed lunches.
9	Consider expanding information gained from parents to enable children to be cared for appropriately, especially when finding settling difficult.
10	Ensure all staff are aware of the Special Educational Needs Coordinators

	role and responsibilities.
11	Ensure all staff implement strategies for challenging behaviour positively.
12	Extend the children's information form to ensure emergency contact can be made and to ensure all necessary information is obtained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.