



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240032

INSPECTION DETAILS

Inspection Date	28/02/2005
Inspector Name	Susan Elaine Heap

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ribby with Wrea After School Club
Setting Address	Dubside Wrea Green Preston Lancashire PR4 2WQ

REGISTERED PROVIDER DETAILS

Name	Ribby with Wrea After School Club 1105167
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ORGANISATION DETAILS

Name	Ribby with Wrea After School Club
Address	Dubside Wrea Green Preston Lancashire PR4 2WQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ribby with Wrea Out of School Club was registered in October 2003 and operates from Ribby with Wrea Primary School. It is located in a residential area in the centre of Wrea Green village. The provision serves children who attend the school. Children have access to the school hall and the adjacent Year1/Year 2 classroom. Children have access to the school playgrounds at the front and rear of the school.

The club is registered to provide care for 32 children aged between four and eight years. There are currently 58 children on roll and they attend a variety of sessions a week. The club supports a number of children with additional needs.

The club is open five days a week, term time only from 15:30 to 17:30. There are four members of staff who work with the children. Two of whom have Early Years qualifications and one is working towards NVQ level 2 in Childcare and Education.

How good is the Day Care?

Ribby with Wrea After School club provides satisfactory care for children. A new manager has recently been appointed and the whole staff team are working together in reviewing and developing their practice to provide quality of care and play experiences for children. The internal play space is organised well to create different areas for children to play. The building is well maintained and displays of children's work help to create a bright and welcoming environment for both children and their parents. Most documentation is in place however some require further detail or completion.

Staff give priority to providing a safe, clean environment for children both indoors and out. Written policies are adhered to in practice and risk assessments form part of the staff's daily routines. Knowledge of child protection procedures requires further attention. Children are provided with drinks regularly and the club is working towards the promotion healthy eating at snack time.

The club has a suitable range of toys, games and equipment for children aged from four to eight years. Children are consulted about their play and are happily involved in activities on offer. Staff demonstrate a good understanding of the children's individual needs. Interaction between the staff and children is very good. Children with additional needs are supported well within the group. Good behaviour is valued and encouraged which results in children interacting well with one another.

Good relationships are established with parents to ensure the individual needs of each child are met. Information about children's activities are shared with them on a daily basis.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff work well together as a team. They have started to make changes to develop the service and care they offer to children by reviewing procedures and purchasing new equipment.
- Staff provide a range of activities for the children. Children have the opportunity to put their play ideas forward. Children are interested and involved in activities on offer. Staff sit with the children and spend time talking and playing with them. Good relationships exist between the staff and children.
- Staff use appropriate methods to promote good behaviour and recognise children's achievements. Children respond well to the staff's praise and guidance.
- A range of information is readily available for parents. Parents provide very positive feedback and praise the staff team for being friendly and approachable.

What needs to be improved?

- the completion of the required vetting forms by new staff members and notifying Ofsted of any changes to staff or premises
- the documentation, regarding the procedures for recording accidents to ensure confidentiality; risk assessments forms being completed; fire drill records including further detail and the complaints procedure including the name and address of the regulator
- the knowledge and understanding of the child protection procedures and the policy to include a statement for if an allegation is made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints to report.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Ensure that the management committee notify Ofsted of changes to staff and complete appropriate vetting procedures.	21/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	Develop knowledge and understanding of the Area Child Protection Committee (ACPC) child protection issues and include a procedure for if an allegation is made against a member of staff in the child protection policy.
14	Ensure that fire drill records contain further detail; children's accident records are confidential; risk assessments are completed and recorded and the complaints policy includes the name and address of the regulator, Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.