



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 314600

DfES Number: 536416

INSPECTION DETAILS

Inspection Date 19/10/2004
Inspector Name Christine Tipple

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Christchurch Pre-School
Setting Address 2 Quay Road
Bridlington
YO15 2AP

REGISTERED PROVIDER DETAILS

Name Christ Church Community Services Ltd 2848020 1025815

ORGANISATION DETAILS

Name Christ Church Community Services Ltd
Address 2 Quay Road
Bridlington
YO15 2AP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Christ Church Pre-School opened in 2000. It operates from a purpose built ground floor building which also offers a range of other services for the community of Bridlington all are part of the centre's provision. The pre-school has the use of two rooms and their own enclosed outside play area. The group is managed overall by the centre's governing body.

There are currently 33 children on the register aged from 2 to under 5 years old. This includes 21 funded three year olds. Children who have special needs are supported, there are no children attending who speak English as an additional language.

The pre-school is open Monday to Friday, the morning session starts at 9:00 until 11:30 and the afternoon session starts at 12:30 until 15:00 term time only.

There are eight paid staff who work with the children, of whom six have relevant childcare qualifications at level three and two. Three staff are attending ongoing training programmes. The group also has regular volunteers who offer additional assistance to the staff. The group receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Christ Church Pre-school offers good care. Staff provide a warm and welcoming environment for both the children and their parents. Children are happy and relaxed in their surroundings. Space is organised so the children's individual needs are supported and they are able to move around freely in the session. Staff work well as a team and are supported to attend a variety of training. All relevant records are in place and stored securely.

High importance is given to health and safety by the staff, both indoors and outside. This is monitored on a regular basis through risk assessments. Routines are in place that enable the children to feel secure and enjoy their time at the group. Behaviour is managed very well by the staff, this is carried out in a caring and sensitive way that

reflects the individual needs of the children.

Children have access to a variety of toys and resources that provide them with a balance and choices in their play. Staff promote a learning environment through the range of play opportunities and activities offered. Good and effective relationships are developed with the children that supports their learning and progress.

Partnership with parents is good. Staff provide a range of information through their policies and procedures in all areas of the groups practice. There is a welcome pack and newsletters. Parents are able to have daily contact with their child's key worker to discuss their progress, this is encouraged. Most of the documentation is appropriate and made available.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff work well as a team and are committed to the ongoing development of their group through accessing training. There are policies and procedures in place that provide support in promoting the group's approach to the welfare of the children in their care. Staff offer a secure and safe environment that enables children to be relaxed in their surroundings.
- Staff provide the children with a variety of activities both inside and outside, which are supported with a good selection of resources and equipment. Children are able to make progress through the range of learning opportunities provided. Interaction by the staff with the children is effective and enables them to gain confidence in developing their skills.
- Staff provide a positive approach to managing the children's behaviour, they promote a calm and caring environment that supports the individual and differing needs of the children. Staff are consistent and provide encouragement and praise with them.
- Partnership with parents is good, there is a welcoming environment that enables them to be confident in the care and provision their children receive. They are encouraged to speak with key staff on a daily basis about their child and their progress. There is a range of accessible information that covers all areas of the groups and the centre's practice and provision.

What needs to be improved?

- the review of the medication procedures
- the contact details in relation to complaints
- the child protection policy in relation to allegations against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure parents sign record when medicines given to children.
12	Ensure details are recorded for parents of the regulatory body in relation to complaints.
13	Extend the child protection procedures to include allegations against staff and volunteers.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Christ Church Pre-School provision is acceptable and of good quality overall. Children are making generally good progress towards the early learning goals. They make very good progress in personal, social and emotional development, communication language and literacy and mathematical and physical development.

The quality of teaching is generally good. Staff are committed and enthusiastic and work well as a team. They plan a variety of interesting activities that provide children with an effective learning environment. Space and resources are well presented, however the ongoing organisation and access to resources are not extended sufficiently throughout the session, particularly in creative development. Staff provide a good level of individual support to the children, which develops their independence and social skills. They extend children's understanding of numbers and shapes, and in their development of language, staff encourage them to think and talk about what they are doing. The outdoor area is well presented to promote children's physical development, but not used effectively in providing experiences of the natural world. Children's behaviour is managed very well. Staff assess and record the children's learning, but this is not consistent and evidence is limited on how this informs what children should do next.

Leadership and management is generally good. Staff work well together with the management to develop the teaching and resources provided and in accessing relevant training. They are receptive to improving the nursery education provided, however the process needs to be more rigorous in approach.

Partnership with parents is very good. They are provided with relevant information on all areas of the group's provision. Parents have daily contact with staff to share what they know about their child. Sessions are provided in the year with key workers and reports established to provide parents details of their child's progress and attainment.

What is being done well?

- Children's personal social and emotional development are met effectively and positively by the staff. Children are confident in their surroundings and have formed good relationships with each other and the staff. They are keen to access all areas of the groups activities and are encouraged to be independent in their choices.
- Staff plan activities that promote and extend children's skills and learning experiences in physical play both gross and fine motor skills through access to the outside area and to a range of tools and materials. Good use is made of music and movement with the children.
- Children are supported by the staff to communicate effectively with each

other. Time is spent on discussing activities and children being able to talk about what they are doing.

- Children are encouraged by the staff to use numbers both verbal and visual in their play, to recognise shapes and size.
- Staff and management work together and are committed to developing and improving the range and quality of experiences provided for the children. Staff are supported to attend training throughout the year.
- Partnership with parents is good and there is close contact with the key worker to provide daily information about their child. The group offer a range of information that covers all areas of the provision. Parents are invited to a session in the year to discuss with their child's key worker details of their progress, and are encouraged to make comment on what is provided for their children.

What needs to be improved?

- the children's assessments to inform planning
- the organisation of the session to offer the children more ongoing opportunities to develop their experiences
- the opportunities for children to extend and develop their creative skills
- the use of the outdoor area for children to explore the natural world.

What has improved since the last inspection?

Very good progress has been made since the last inspection. Staff have improved their contact and involvement with parents to keep them informed of their children's care and education. Staff have developed opportunities for the children in their understanding of linking sounds to letters. These were raised as key issues in the last inspection report.

Children are linked to their own key worker which enables parents to have a consistent staff member for daily contact, to provide regular information of their child's day. There are parent interviews established to discuss their children's progress at the group. The key worker also provides a written report that covers all areas of learning, these measures ensure parents input and the sharing of information about their child's care and education is an ongoing process.

Staff have developed opportunities for children to link sounds with letters through the relevant introduction of phonics, use of music and rhymes. This is enhanced with the display of letters and labelling in the group, which has encouraged the children's confidence and progress in this area.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are happy and confident in their surroundings. They are interested in the activities and are motivated to learn. They have good relationships with each other and the staff. They are able to concentrate and work and play co-operatively. Children are developing their independence through making choices in their play. Behaviour is good and children are responsive to the boundaries in place.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are encouraged to communicate and express themselves, to describe what they are doing through the range of experiences provided. The older three-year olds are mark making and can formulate and recognise letters in their names, the use of phonics supports their knowledge of letter sounds. There is a range of print displayed and good use is made of visual aids to develop and extend children's language and recognition of letters and words.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children have good individual support to help them count to 10 and some three-year olds beyond. Children are able to recognise shapes and size through resources and their environment, weight and capacity through focus activities and access to sand and water play. Their understanding of numbers is reinforced through daily activities, games, rhymes and numbers displayed.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Staff support children in investigating their surroundings through their senses, use of tools, baking and other daily activities and equipment. They are able to use resources to build and join materials together. Children have regular access to a computer. They are able to differentiate between past and present, discuss their experiences away from the group. However, the opportunities to explore the natural world are not extended within their outdoor area.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The children have space to move around confidently in developing and using their fine and gross motor skills. They are able to negotiate boundaries through their developing control and co-ordination. They are able to climb and practise large physical play through the use of their outdoor area. Children use a variety of simple tools of various sizes, brushes and pens, cutting and shaping materials and threading. They manipulate materials for a purpose in their model making activities.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children are provided with resources to develop their creative ideas, through painting and, models. They have opportunities to use their imagination and act out their experiences through role play e.g. home, café, shop. Children use musical instruments and movement, and sing songs, but children are not able to extend and practise their creative skills through additional resources and ongoing opportunities in the session.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- improve the assessment of children's progress and how this links with future planning
- ensure the organisation of the session offers children ongoing opportunities to extend their learning experiences
- provide and extend resources and opportunities for children to develop their creative ideas and skills
- improve the outdoor area to promote children's understanding of the natural world.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.