



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY292304

### INSPECTION DETAILS

Inspection Date 24/01/2005  
Inspector Name Carol Johnstone

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Angels Nursery  
Setting Address St Michaels Church Hall  
Blandford Road, Hamworthy  
Poole  
Dorset  
BH15 4HP

### REGISTERED PROVIDER DETAILS

Name Mrs Lynn Emery

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Angels Nursery opened in 2004. It operates from the main hall of St Michaels Church in Hamworthy. It serves the local community and surrounding area. A maximum of 30 children may attend at any one time.

The nursery is open each weekday from 09:15 to 11:45 and 12:30 to 15:00 with a lunch session for those staying all day. The nursery operates during school term times only.

There are currently 52 children aged 2 to 5 years on roll. Of these, 26 receive funded nursery education. The nursery supports children who speak English as an additional language and children with special needs.

The nursery employs six staff. Five of the staff hold appropriate early years qualifications and one is working towards gaining one.

### How good is the Day Care?

Little Angels Nursery provides satisfactory care for children.

Staff make the environment welcoming by arranging bright and colourful posters and pictures on the walls. There is an extensive range of toys and equipment owned by the setting, however the choice made available to children each day is limited. Documentation is very clear and methodically kept, although when recruiting staff, some essential procedures to check suitability are not being adhered to.

Children are kept safely enclosed in the premises as door security is closely monitored. Staff promote hygiene by cleaning the activity tables and toilets throughout the day. Children are encouraged to learn about personal hygiene by washing their hands regularly. Fresh water is available to children throughout the day and they are offered a healthy snack during each session. Staff have an adequate understanding of equal opportunities. There is a trained member of staff who supports children with special needs in the setting. Staff awareness and understanding of child protection issues is currently unclear and insufficient.

Children have a very limited range of stimulating activities to choose from and insufficient regard is made to ensuring that children are fully engaged in what they are directed to.

The methods used by staff to manage children's challenging behaviour are inconsistent and ineffective.

Parents receive regular newsletters from the nursery and are invited to attend open evenings twice a year. The nursery has a clearly written confidentiality policy.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Documentation is very clearly written and neatly kept within designated files. Copies of the policies are available each day to parents.
- Staff endeavour to make the environment welcoming. They put up alphabet, number and picture posters each day and arrange the hall to make it suitable for children's use.
- Parents receive regular newsletters where they are informed about what activities are planned and what they can contribute from home. Parents feel that staff are approachable.
- The security of the premises is good. The door to the nursery is kept locked and staff ensure that any visitors to the setting are closely supervised.

#### **What needs to be improved?**

- the procedures for checking that all staff are suitable to work with children and that Ofsted are notified
- the range of stimulating activities and resources available to children at each session
- the staff's knowledge and understanding of all child protection issues
- the consistency of behaviour management strategies used by staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Develop staff's knowledge and understanding of child protection issues and the procedures to follow in the event of a concern	07/02/2005

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that there are consistent procedures in place to check that staff are suitable to work with children and that Ofsted are notified of each change in staff
3	Plan a range of activities, play opportunities and resources that will engage and stimulate children and help their development in all areas
11	Ensure that staff use behaviour management strategies consistently

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*