



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY136809

INSPECTION DETAILS

Inspection Date	21/01/2004
Inspector Name	Christine Powlesland

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ducklings Out of School Club
Setting Address	Stoke Climsland Callington Cornwall PL17 8ND

REGISTERED PROVIDER DETAILS

Name	The Committee of Ducklings Out of School Club 1018150
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ORGANISATION DETAILS

Name	Ducklings Out of School Club
Address	Stoke Climsland Callington Cornwall PL17 8ND

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ducklings Out-of-School Club opened in January 2002. It operates from a hall in the primary school which is situated in the small village of Stoke Climsland. The group serves the local area.

There are currently 32 children from five to ten years on roll. Children attend a variety of sessions. The setting currently supports a number of children with special needs but none who speak English as an additional language.

The group opens all year round for five days a week. During term time it operates from 15:00 to 18:00, and during school holidays it is open from 08:30 to 18:00.

Eight part-time staff work with the children. Four have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised qualification.

How good is the Day Care?

Ducklings Out-of-School Club provides satisfactory care for children. There are written play-plans and good use is made of space to offer a wide range of safe and suitable play opportunities to all the children.

Staff and visitors are not recorded daily and new staff are not given induction training, including child protection, in the first week of employment. The school is not secure and the toilet area are hazardous. The policies of the club are available in a folder for parents to read. Staff are very aware of hygiene and actively promote hand washing. They would care for a sick child in a suitable manner and a well-stocked first aid box is available. Children are offered a healthy and substantial snack with parents given the opportunity to provide more food if their child is to stay late.

Staff believe the children should enjoy their stay and be happily employed. The children play well together with choices of activities including messy and constructive play. Imaginative play is sometimes organised by the older children for the younger ones. Children's views are sought when purchasing new equipment. Close links with school and parents ensure children's special needs are provided for. Staff deal with behaviour in a calm and confident manner and they use praise to encourage and reward the children. The children have written their own list of rules for the group.

Parents are positive about the provision. They like the convenience of it being in the school and the flexibility it offers so children can attend clubs at school and then go to the out-of-school later. Information is shared daily with parents and written newsletters sent home regularly.

What has improved since the last inspection?

Not applicable

What is being done well?

- Play provision is good with a wide range of play experiences provided for all the children to access. Staff are involved closely with the children and help them develop their ideas, such as making treasure maps by the older children led to them organising a treasure hunt for the younger ones. This was enjoyed by all, with the staff believing the children having fun is an important issue.
- Staff promote good health and hygiene by encouraging children to wash their hands after messy play and before snack time. There is a well stocked first aid box which the committee are responsible for and staff are aware of comforting and keeping warm a child who is ill whilst the parents are contacted.
- There is a strong emphasis on acceptable behaviour in the group. The children attending have written a list of rules which is displayed. Staff encourage good behaviour by valuing each individual child and by regularly using praise to encourage and reward them. Staff deal calmly and appropriately with any unacceptable behaviour.

What needs to be improved?

- the security and safety of the building, in particular for children visiting the toilet area
- the knowledge and understanding of the child protection procedures to be followed by staff
- induction procedures for staff
- staff training and qualifications
- recording of visitors

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Develop staff's knowledge and understanding of child protection issues	02/02/2004
4	Ensure the premises are safe and secure and children are unable to leave them unsupervised, in particular with regard to children visiting the toilets	26/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure training and qualifications requirements are met and organise resources to include the recording of staff and visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.