



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 113559**

**DfES Number: 549060**

### **INSPECTION DETAILS**

Inspection Date	09/12/2003
Inspector Name	Elaine Simmons

### **SETTING DETAILS**

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Kid Co Day Nursery
Setting Address	Inger Cottage, Balcombe Road Horley Surrey RH6 9SW

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Ann Elliott
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Kid Co Day Nursery and Out of School Club was first registered in 1995. It operates from a large converted detached house within the Crawley area. The facility comprises of several playrooms and art rooms, a kitchen and a large enclosed outdoor area, that is laid to grass and patio. There is also a swimming pool that is in an enclosed area. The provision serves the surrounding areas.

The day nursery is registered to provide 113 places for children from 0 to 8 years of age. Children aged up to 14 years may attend but the maximum of 128 children on the premises must not be exceeded. There are currently 314 children on the roll who attend the nursery, after school club and holiday club. This includes 32 funded 3 year olds and 7 funded 4 year olds, 5 special needs children who are not funded and 3 children who have English as an additional language.

The provision opens five days a week throughout the year, from 7 am until 7 pm.

There are thirty staff currently employed within the facility some on a full time and some on a part time basis. Ten of these have a Early Years qualification and seven are working towards NVQ level 3. Twenty three staff have a first aid qualification and nine have attended Child Protection training.

### How good is the Day Care?

The Day Nursery provides good quality care for children. Most staff are trained or are in training. They work well together as a team to provide a friendly and welcoming environment. Parents and children are made welcome staff, strive to provide continuity of care for children. The premises are well maintained and good use is made of all areas to provide a stimulating and interesting environment where children can learn and enjoy themselves. Most paperwork is in order and up to date.

The premises are clean and tidy, with good storage that keep the individual nursery areas uncluttered and safe. A risk assessment is required for the new swimming pool area. Staff are aware of good health and hygiene routines and promote these at

all times with the children. Children's individual needs and routines are acknowledged and met. The staff ensure children with special needs are included in activities and work with parents and other professionals to provide continuity of care. All child protection requirements are understood.

Children are offered a good range of activities, however staff need to ensure the resources are available, to allow children to take part simultaneously, in craft activities. The children are given the opportunity to take part in activities that other professionals provide, when they come into the nursery, to teach other skills, like ballet. Behaviour is managed by teaching children right from wrong and by positive reinforcement of good behaviour. Staff continuously encourage and praise children listen to them and value their point of view.

Parents are given reports twice a year, that are individual and give a view of how their child is progressing in all areas of development. Notices are displayed giving information and newsletters are a regular feature of Nursery life. Staff are willing to talk and work with parents to provide the type of care they require.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff work with parents to provide continuity of care for children.
- Staff work with children in the after school club to offer a range of activities to give children an interesting and fun filled time, while balancing the need for children to complete home work tasks.
- The staff ensure the nursery environment is safe and secure with good routines to ensure that cleanliness and tidiness is maintained giving an uncluttered space for children to play in.
- The staff provide toys and equipment that are fun, give stimulation, challenge and are suitable for the varying age groups that attend.
- Staff provide healthy and nutritious meals for children, meeting their individual needs and preferences.
- The staff ensure children with special needs are included and work with parents and other agencies to ensure continuity of care and that their individual needs are met.
- The staff help children learn right from wrong and promote positive behaviour through praise, boosting children's self esteem.
- Staff are friendly and approachable making parents feel welcome , information is shared with parents keeping them informed of their child's progress and nursery day.

**What needs to be improved?**

- Insufficient resources for children to be able to undertake craft activities simultaneously.
- The lack of a risk assessment for the swimming pool and activities connected with it.
- The medication records require parents signature to confirm that parents are advised that the medication had been given as requested.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure that children can undertake the same craft activity by ensuring that sufficient resources are available to them.
6	Ensure a formal risk assessment is completed to cover activities in the swimming pool.
7	Ensure parents sign medication records to confirm that they have been advised that medication has been administered.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision of nursery education at Kid Co Day Nursery is acceptable and of good quality. It enables children to make generally good progress towards the early learning goals.

The overall quality of teaching is generally good. This is mostly seen in the areas of personal, social and emotional development and physical development. Staff build good relationships with the children and manage their behaviour well. They undertake bi-annual assessments of the children that identify progress. The staffing team need to ensure that evaluated plans identify the learning intentions for each activity. Activities are well organised although they can sometimes be too adult directed and lack the resources for children to be able to select for themselves. The Nursery have a policy on special educational needs and procedures are in place for the identification and assessment.

The leadership and management of the setting is very good. The proprietor and the management team share a common determination and provide a clear vision. They provide

effective procedures for staff induction, appraisals and further training.

The partnership with parents is generally good. Parents receive regular information on their child's progress through informal feedback from their child's key worker and the assessment system. Parents are greeted warmly and are provided with comprehensive information about the Nursery and weekly activities.

### What is being done well?

- Children's personal, social and emotional development is given good emphasis. They are confident, happy and motivated to learn. They are forming good relationships with other children and with adults.
- Children's speaking and listening skills are well developed. Children are confident to speak and sing solo in front of a large group.
- Children show a good awareness of space and others as they move around the nursery and are developing an understanding of the importance of staying healthy.

### What needs to be improved?

- the availability of resources to enable children to undertake activities simultaneously and so that they can select appropriate tools;
- the short term plans so that they clearly identify what children are intended to

learn and that they are evaluated;

- the activities undertaken to ensure that they are not too adult directed.

#### **What has improved since the last inspection?**

The Nursery has made generally good progress since the last inspection.

The group were asked to develop planning and assessment records to link closely to the Foundation Stage, stepping stones and the early learning goals. This has now been developed although evaluated plans were not available at the time of the inspection.

Parent's are regularly informed of their child's progress and achievements through the key worker system and the child's assessment records. They are kept informed of curriculum activities on a weekly basis.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress in personal, social and emotional development is very good. Children are confident and happy, they share, take turns and are motivated to learn. Their ideas and work are valued and this is reflected in the good displays of children's work. Observed relations are good and children easily engage in conversation. They show consideration for others and behaviour is good.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children's progress in communication, language and literacy is generally good. Children speak confidently, they participate well in singing sessions and listen to each other, to stories and instruction. They are beginning to make good use of language to share ideas and to write and attempt writing for a variety of purposes.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in mathematics is generally good. Children are able to count to 10 and beyond and recognise written number. Their understanding of number is reinforced by the staff as they take part in everyday activities. The children use simple mathematical language to compare size, shape and weight. Staff occasionally reinforce simple calculation however this could be developed further.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's progress in knowledge and understanding of the world is generally good. Children build confidently with construction equipment. They are developing a sense of the wider world through topic and everyday work. Children need to be given opportunities to select appropriate tools and resources for themselves.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's progress in physical development is very good. Children move around their environment with confidence and safely, showing an awareness of space and others. Children are learning to handle simple tools with increasing skill and are developing fine motor skills through play materials such as construction sets. Children learn about health and hygiene in everyday and planned topic work.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's progress in creative development is generally good. Children are offered daily opportunities to be involved in craft, art, messy and cooking activities although these are sometimes too adult directed. The children receive regular opportunities to sing, dance, listen to music and play musical instruments.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide materials and resources to enable all children to undertake activities simultaneously and so that children can select appropriate tools for themselves;
- ensure that activities are not too adult directed;
- ensure that short term plans clearly identify what children are intended to learn and that the activities are evaluated.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*