



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109835

INSPECTION DETAILS

Inspection Date	20/09/2004
Inspector Name	Sheila Dennis

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sunshine Pre-School Group
Setting Address	Marryat Road New Milton Hampshire BH25 5NY

REGISTERED PROVIDER DETAILS

Name	The Committee of Sunshine Pre School
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ORGANISATION DETAILS

Name	Sunshine Pre School
Address	Sunshine Pre School Marryat Road New Milton Hampshire BH25 5NY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunshine Preschool Group opened in 1979. It operates from the hall in the Nedderman Centre in the town of New Milton, Hampshire and serves the local community.

There are currently 19 children from two to five years on roll. This includes one funded three year old and 12 funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The group opens four days a week during school term times. Sessions are from 09:30 until 12:00.

Four staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Sunshine Preschool provides good quality care for children.

The person in charge is suitably qualified and experienced and all staff are aware of their roles and responsibilities. Staff deployment is effective and generous ratios are maintained at all times. A good range of toys and play materials promote children's development in all areas. The preschool has a well organised record keeping system. Most relevant paperwork is maintained, although a written policy relating to children that are sick is not in place, and parental consent to seek emergency medical advice or treatment has not been obtained.

The preschool is safe and secure. Staff are vigilant about children's safety, risk assessments are carried out, ensuring that potential hazards to children, both inside and out are minimised. Staff promote good health and hygiene practices, they ensure that children are provided with regular drinks and promote healthy eating by providing fruit at snack time. The person in charge has a good knowledge and understanding of child protection issues and procedures.

Well planned activities and good quality resources have a good impact on children's well being, development and learning. The preschool is effective in supporting children with special needs. Staff have a positive approach, they are supportive and

encourage children to develop and progress at their own level. Staff are good role models and have appropriate strategies in place to promote positive behaviour.

The preschool staff build good relationships with parents and have procedures in place to keep them informed about their children's activities and progress.

What has improved since the last inspection?

At the last inspection, three conditions were imposed.

The pre-school was required to comply with the recommendations of the Fire officer. This has been done and relevant certificates obtained.

Medication consent and record books were required. These are now in place.

The nominated person was required to develop an awareness of the Area Child Protection Committee procedures. The person in charge has attended training and has developed a good awareness of the procedures.

What is being done well?

- The preschool provides a warm and welcoming environment for children. The generous staff:child ratio ensures that staff are able to provide children with a good level of support to enable them to feel settled and secure. Space and resources are well organised, children can move around freely and access a range of stimulating activities and experiences. Children are able to make choices, which encourages and promotes their independence.
- A good range of stimulating play equipment is provided. Children are happy and interested in their play. They are encouraged to explore and learn through imaginative play. Staff help children to learn and develop by listening to them, talking to them and extending the activity through careful questioning. The group makes particularly good use of the outdoor play space to provide children with opportunities for physical exercise and development.
- Staff have a good awareness of potential hazards and discuss safety issues with children. The premises are secure and effective systems are in place to ensure the safe arrival and collection of children.
- Children's individual needs are recognised and all children are valued and included. Through consultation with parents and the support of other agencies, staff ensure that children's individual needs are met. Staff have a calm approach to managing behaviour, they have strategies in place which are appropriate to children's ages and levels of understanding. They give plenty of praise and encouragement and the children respond well.

What needs to be improved?

- the parental permission to seek emergency medical advice or treatment
- the policy relating to children that are ill or infectious.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment. Devise a written policy about the exclusion of children who are ill or infectious and share this with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.