



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127117

INSPECTION DETAILS

Inspection Date 03/12/2003
Inspector Name Malini Parmar

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Club 4 Kids Childcare
Setting Address Fitzgerald Avenue
Herne Bay
Kent
CT6 8NB

REGISTERED PROVIDER DETAILS

Name Mrs Kerry Lee Booty

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Club for Kids Childcare opened in 1998. The group operate from 0900-14.45 in the nursery and 0900- 15.00 in the pre- school part of the nursery. It operates from three rooms from a mobile unit in Herne Bay. The group serves the local and surrounding community.

The setting opens 5 days a week during school term times. They offer a holiday play scheme during all school holidays, apart from Christmas. There are currently 37 children from 2 years to 5 years on roll. This includes 27 funded 3 year olds and 8 funded 4 year olds. Children attend for a variety of sessions. The group currently support 4 children with special needs and no children who speak English as an additional language.

There are currently eight staff that work with the children this includes the provider. There is currently one member of staff to serve lunches for the children. There are six staff with relevant early years qualifications and one staff is currently on a training course.

The group are a member of the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Club 4 Kids Childcare provides satisfactory care for children.

Staff provide a warm and welcoming environment in which the children are comfortable and settled. The nursery have exclusive use of the premises whilst in operation and children have access to a balanced range of toys and resources. Children select these with ease and confidence. Staff work well together and share responsibility for providing a range of activities for the children and are caring. Whilst there are enough staff present, correct child to adult ratios are not always maintained, particularly during lunch times. There are three large rooms available however not all the available space is utilised at all times and this occasionally impacts on the children's behaviour. There is a set of policies and procedures in place and these are reviewed at staff meetings. However staff do not have a secure knowledge of child protection.

All staff contribute to the on-going risk assessments for safety. The premises are secure and there are effective procedures in place for safe arrival and departure of

children. Staff are familiar with their responsibilities during fire drills and these are monitored. Attention to health and hygiene are satisfactory and children learn about hygiene through the routine. However there are no clear routines to ensure that toys and equipment are regularly cleaned. Children are provided with a hot meal at lunchtimes and a snack at every session.

Staff consistently praise and encourage the children. Children have access to toys and resources that reflect the diversity of society in a positive way. There are clear systems in place to support children with special needs and the leader regularly seeks support and advice from relevant agencies.

Partnership with parents is effective. Staff are available at the beginning and end of each session to exchange information. Children's developmental records are sent home every half term and parents are invited to make comments.

What has improved since the last inspection?

The last inspection was a transitional inspection with no actions, so this section is not applicable.

What is being done well?

- Staff provide a warm and welcoming environment in which the children are happy and settled.
- The procedure for the safe arrival and departure of the children is effective.
- Staff work well together and share responsibility for providing activities they are sensitive and caring towards the children.
- Parents have regular access to their child's developmental records and are invited to share their comments.

What needs to be improved?

- the staff to child ratio, to be maintained at all times
- the use of space, to ensure that children in the pre- school room have adequate space at all times
- hygiene, to ensure that toys and resource are routinely checked and washed
- staff's knowledge and understanding of issues surrounding child protection
- safety, all electrical appliances to be regularly checked
- documentation, the complaints policy to include Ofsted details, the behaviour management policy to include bullying and all documentation to be available for inspection
- the Early Years Partnership to be contacted for advise and support to use observations to inform planning.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure staff to child ratios are maintained at all times.
4	Use the space effectively to meet the children's needs at all times.
5	Ensure that toys and equipment are clean, well maintained and safe.
6	Ensure that all electrical appliances conform to safety requirements.
13	Develop staff's knowledge and understanding of child protection issues.
14	Ensure that all records relating to day care are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.