



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268696

INSPECTION DETAILS

Inspection Date	24/05/2004
Inspector Name	Margaret Patricia Mellor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kidsunlimited Nurseries
Setting Address	Eldonian Nursery Burlington Street Liverpool Merseyside L3 6LG

REGISTERED PROVIDER DETAILS

Name	Kidsunlimited Limited 2102771
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ORGANISATION DETAILS

Name	Kidsunlimited Limited
Address	Westhead 10 West Street Alderley Edge Cheshire SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidsunlimited Nursery were registered in July 2003. They are privately owned and part of a national chain of nurseries. They are a registered company and managed by a Board of Directors. They are located in the Vauxhall community and an area of regeneration. They are in close proximity to Liverpool city centre and public transport. The premises are single storey, purpose built and architecturally designed. They primarily serve children and their families living in and around the Merseyside community.

They are open Monday to Friday from 07:30 to 18:00 hours. They provide an all year round service with the exception of bank holidays.

At the moment there are 81 children enrolled aged from 4 months to 4 years. They attend various full and part time sessions. On the day of the inspection 40 children are present.

Children are cared for in 4 age related groups for their care and play experiences. The baby unit has integral milk preparation and nappy change rooms. There are full disabled access and facilities. There is a fully enclosed outdoor area for children to play in with a designated area for the under 2's.

The Manager has a Btech National Nursery Diploma and has been managing the nursery for about 9 months. There is a named deputy and a staff team of 16. All staff are experienced in child care and 12 are trained to either NNEB or NVQ2 standard. Ancillary staff are employed for the preparation of children's meals and cleaning the premises. Six staff have a relevant First Aid certificate.

Currently they provide 20 funded places for three and four year olds. Activities are topic based and planned around the foundation stage early learning goals. Curriculum activities include baby signing, yoga and French. Early years teacher advisor input supports with curriculum development.

How good is the Day Care?

Kidsunlimited Nursery provides good quality care for children. Staff are experienced in early years work and training opportunities are good. The play rooms are organised creatively and children are accessing their resources and activities easily. Children are cared for with their peers and have a keyworker who has main

responsibility for their care. There are a comprehensive set of policies which inform most aspects of activities. Some review to the behaviour incident and notifiable disease procedures are needed. All daily records are accurate and maintained with regard to confidentiality.

All safety features are in place such as fire equipment, door finger guards and risk assessment. The premises are clean, safe and secure with access vigilantly monitored by staff. Much attention is paid to infants sleeping arrangements and ten minute checks are recorded on sleep charts. Children are washing their hands before meals and healthy eating is encouraged. Staff are aware of child protection issues and the steps to take to safeguard children.

Art work for children of all ages is displayed throughout fostering their self esteem and a warm, welcoming environment. Activities and resources are providing good opportunities for safe and stimulating play which are supporting children's learning, creativity and understanding of their own and others cultures. Staff make sure that are included in the days activities. They are very attentive and much encouragement is given for to behave well with lots of rewards. Children are happy and playing well together.

Relationships between parents and staff are good. Parents are provided with a welcome pack about the aims at the outset. They are provided with opportunities to identify their children's needs such as eating, sleeping and race. There is good exchanging of information about the children through daily discussion and under two's diaries. Newsletters and notice boards are keeping parents up to date about activities.

What has improved since the last inspection?

This is the settings first inspection.

What is being done well?

- Activities and resources are providing good opportunities for safe and stimulating play which are supporting children's learning, growth of confidence and self esteem. Babies are provided with good opportunities to explore creative activities such as finger painting. Children are happy and having much fun whilst learning through play.
- Art work for all ages of children is displayed throughout fostering their self esteem and a welcoming atmosphere. The activity areas are organised creatively and for the benefit of the children. They are reaching their play materials easily and babies are moving safely and playing comfortable at floor level.
- Children's awareness of personal hygiene is being encouraged through story times and they are washing their hands before making sandwiches for tea. Healthy eating is also encouraged and children are enjoying a variety of mainly fresh foods prepared by the cook and fresh fruit daily as snacks.

- Strong emphasis is placed on safety. Access to the premises is vigilantly monitored by staff ensuring that children and adults are kept safe. There are daily checks both indoors and out before children arrive. Much attention is paid to infants sleeping arrangements and ten minute checks recorded on sleep charts. Staff are aware of child protection issues and steps to take to safeguard children.
- Staff know the children well and make sure that they are all included in the days activities with appropriate adult support and encouragement. Activities such as Eid, Easter and Chinese New Year are enhancing children's understanding of their own and others cultures.
- Staff are very attentive and interact with the children well. Much encouragement is given for children to behave well with lots of praise, merit stickers and additional responsibilities such as watering the plants as rewards. Children are playing well together, sharing their toys and being caring toward one another.

What needs to be improved?

- the staffs understanding of notifying the regulator about communicable and notifiable diseases
- the records detailing any incident of physical restraint

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop an understanding of the steps to take with regard to communicable and notifiable diseases.
11	Take steps to implement a system to record any incident of physical restraint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.