



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276903

INSPECTION DETAILS

Inspection Date 15/09/2004
Inspector Name Rachel Ayo

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Saltergate Kids Club
Setting Address Saltergate Community Room
Newby Crescent
Harrogate
North Yorkshire
HG3 2TT

REGISTERED PROVIDER DETAILS

Name Mrs Patricia Anne Gallagher

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Saltergate Kids Club offers before and after school care. Although the club has been running for a number of years it has been newly registered since November 2003. The club is privately owned and operates from Saltergate Junior School which is situated on the outskirts of Harrogate. The club is registered to care for thirty four children and there are currently fifty three children on roll aged four to eleven years. The club have sole use of the community room within the school and also have access to the school hall and library. Children have use of the school playground and playing fields for outdoor play. The setting predominantly serves the children of Saltergate Junior School and Saltergate Infant School. Children attend full and part time. The club operates Monday to Friday term time only between the hours of 08:00 to 09:00 and 15:00 to 18:00. The setting is currently supporting a number of children with special needs. There are five staff members, two of whom work part time. Three members of staff hold a relevant childcare qualification.

How good is the Day Care?

Saltergate Kids Club provides satisfactory care for children.

Children have access to a good amount of space which is well organised and used creatively to ensure that children can move around safely and without restriction. Minimum qualification requirements are met and staff are deployed effectively. The environment is clean, warm and welcoming offering a good amount of natural lighting for children. A good range of resources, including those that promote equality of opportunity, support children's play and children are encouraged to have free access to these. Most procedures are implemented adequately and most documentation is in place.

Most aspects of safety are implemented adequately. There are good procedures in place which ensure the safe collection of children and security of the premises. Hygiene is implemented well. Most arrangements relating to health are implemented sufficiently however, there are no members of staff at present with an up-to-date first aid certificate for infants and young children, and accident records are not completed fully, nor effectively confidential. Staff have a sufficient knowledge and understanding of issues relating to child protection.

A broad range of activities and opportunities are provided. These are appropriate to the different age groups who attend the setting. Children are encouraged to choose

their preferred activity and staff respond well to their interests and wishes. Staff interact positively with the children and children play well together. Staff promote equal opportunities in all aspects of the practice and treat all children equally. Staff implement positive behaviour management strategies and value and encourage good behaviour.

Staff hold positive relationships with parents. Information relating to the children is exchanged in an informal way however there are no effective arrangements in place for sharing policies and procedures. Confidentiality is generally maintained appropriately.

What has improved since the last inspection?

not applicable

What is being done well?

- A warm and welcoming environment is created for children and parents. Areas used by children are clean, well maintained and resources are set up attractively for children to access freely. Children are greeted in a warm, friendly manner and are asked about their day at school. The placing of tables, activities and resources is well considered in ensuring that children have a good amount of space to move around freely and safely.
- Staff implement positive behaviour management strategies and value and encourage good behaviour through supporting children, ensuring that they have appropriate activities to engage in and through praise and encouragement. This supports children's self esteem.
- A broad range of activities and play opportunities are provided for children. These meet the needs of the different age groups and are sufficiently challenging. Children are encouraged to make choices about what they wish to engage in, promoting their independence. Staff respond well to children's interests and hold positive relationships with them. Younger children, new to the setting, are emotionally supported which helps them to settle well, feel secure and gain confidence.
- Equal opportunities is promoted within all aspects of the provision including a good range of resources which reflect positive images of culture, gender, disability and culture. Children's individual needs are acknowledged and respected and all children are treated equally and fairly to ensure that they feel valued.
- Space is organised and used well to meet the needs of all children. Creative use of the areas available ensures that children can engage in physical play indoors if they cannot access the outdoor area and can engage in quieter activities if they wish to relax or play quietly. Children are well supported by effective staff deployment.

What needs to be improved?

- the induction procedures
- the arrangements for sharing policies and procedures with parents
- the arrangements relating to first aid training
- the procedures for recording accidents
- the safety of children indoors in relation to hazardous substances.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Ensure that accident records are signed by parents and confidentiality of records is effective.	29/09/2004
7	Provide an action plan detailing how at least one member of staff with a current and relevant first aid certificate will be on the premises or on outings at any one time.	29/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there are effective induction procedures in place.
6	Ensure that storage areas used by other persons are included in the risk assessment to ensure that children are not exposed to hazardous substances.
12	Ensure that parents are fully informed about the provision in relation to the arrangements for sharing policies and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.