



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276646

### INSPECTION DETAILS

Inspection Date 22/07/2004  
Inspector Name Marie Mcconville

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Star of the Sea O.S.C.  
Setting Address Arcot Avenue  
Whitley Bay  
Tyne and Wear  
NE25 9DY

### REGISTERED PROVIDER DETAILS

Name Star of the sea O.S.C. Limited

### ORGANISATION DETAILS

Name Star of the sea O.S.C. Limited  
Address Arcot Avenue  
Whitley Bay  
Tyne and Wear  
NE25 9DY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Star of The Sea out of school club is within the grounds of Star Of The Sea primary school in a mature residential area in Monkseaton which lies on the outskirts of the town of Whitley Bay.

The out of school club is situated in a prefabricated building, children have access to the whole of the building including supervised access to the kitchen, toilets are adjacent to the playroom. There is access to an outdoor play within the confines of the school playing fields.

The club operates in term times between 07:50 - 08:50 and 15:00 - 18:00 and during school holidays from 08:00 - 17:50 The club is registered to provide care for 24 children aged 4 to 8 years. There are five permanent members of staff, including the manager, members of staff have an appropriate qualification or are working towards gaining a qualification in the care and education of children.

### How good is the Day Care?

Star Of The Sea out of school club provides satisfactory childcare. The staff team promote the safety and well being of children through good daily routines and regular risk assessments for the indoors and for outings. Children's awareness regarding safety is heightened through the use of contracts that are age appropriate and signed by each child. An extensive range of policies and procedures are well known and implemented by staff, resulting in well run sessions that promote the care and education of children. However the complaints procedure fails to meet regulatory requirements. Children have access to a healthy and nutritious diet during term times, and packed lunch during holidays. Children's records are stored adhering to confidentiality, but the medication log and daily register lack the necessary detail.

Children take part in an exciting range of activities that include outings locally and further afield. The range and variety of planned activities and staff interaction with the children help children to continue and extend their learning through informal, recreational, fun activities that children take part in with great enthusiasm. The equal opportunities policy is put into practice on a daily basis so that every child is valued and their thoughts and views listened to. Equipment is easily accessible promoting children's freedom of choice and their independence. Children behave very well, the

staff use a range of strategies that address the individuality of each child. Children have a sense of right and wrong, think about the needs of others and play together cooperatively, often, with older children supporting the youngest.

Staff have developed satisfactory relationships with parents and carers who are made welcome in the setting to exchange daily information about their child. Parents are encouraged to make comments and suggestions about the provision made for their children.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- The manager is committed to improving the provision made for children through her ongoing attendance at training courses and her support to staff to extend their knowledge and qualifications. She provides a positive role model for the staff team.
- An extensive, thorough and well devised range of policies, procedures and written information underpins the provision made for children and the smooth day to day operation of the club.
- The range of well planned activities, outings and the interaction of the staff promote children's opportunities to continue their learning experiences through informal, recreational activities.
- Equal opportunities policy that is put into practice is a strength of the club, giving value to each individual and promoting equality of opportunity for all.
- The extensive range of strategies used to promote positive behaviour, effectively help children to understand right from wrong and to think about the needs of others. This results in children being well behaved and developing caring attitudes towards each other.

#### **What needs to be improved?**

- the complaints procedure
- the medication log
- the details of the registration system.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
12	Ensure that the complaints procedure includes the name and telephone number of the regulator.	31/07/2004

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the arrival and departure times of children are recorded at all times.
7	Ensure that medication log is signed by parents at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*