



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY287571

### INSPECTION DETAILS

Inspection Date 03/03/2005  
Inspector Name Denise Rosemary Olsson-Hildick

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name 197 Early Years Nursery  
Setting Address St Paul's Church Hall  
127 Park Road  
Kingston upon Thames  
Surrey  
KT2 6DY

### REGISTERED PROVIDER DETAILS

Name The partnership of Mrs Harjeet K. Mann & Mr Davinder S. Mann

### ORGANISATION DETAILS

Name Mrs Harjeet K. Mann & Mr Davinder S. Mann  
Address Wansbeck  
Traps Lane  
New Malden  
Surrey  
KT3 4SQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

One Nine Seven Day Nursery opened in May 1993, moved to its present location in February 2001 and run by the current owners since 2004. The nursery has sole use of two rooms in St.Paul's Church Hall in Kingston upon Thames, Surrey. There is a fully enclosed outside play area. The premises are situated close to Richmond Park, within walking distance to Kingston town centre and station and mainly serves the local community.

The nursery is registered to provide places for 48 children aged between three months to six years, accommodating a limited number of children who are cared for during school holidays.

There are currently 70 children from three months to four years on roll. This includes four funded three year olds and no funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08.00 until 18.00, 08:00 to 13:00 and 13:00 to 18:00.

Thirteen full time and five part time staff work with the children. Over half the staff have Early Years qualifications equivalent to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership and employs a full time teacher. The methods of care and learning promote the Foundation Stages of Learning.

### How good is the Day Care?

One Nine Seven Early Years Nursery provides a good standard of care. The group has a high staff : child ratio. Recruitment and training issues are efficiently addressed and all essential checks are in place.

The routine allows children opportunities for play, rest, meals and outings. All staff have a warm relationship with children, talking to and about them with understanding, pride and affection, taking into account individual need, temperament, ability and interests. Children, including babies eagerly participate in a variety of interesting, stimulating activities and learning is play based. Staff encourage acceptable behaviour in a skilled, patient, kind manner, taking into

account children's level of understanding and personal circumstances. They have easy access to a wide variety and quantity of toys, materials and stimulating activities designed to attract and maintain their attention. Children often go on outings to stimulate their interest in the wider world. All children are made welcome, their differences valued and their needs met regardless of gender, ethnic origin, background, ability, religion or language. Materials present a positive image of people from minority groups. Meals and snacks are varied and nutritious, accommodating children's individual dietary needs. Drinks are readily available. Children sometimes buy groceries from the local shop.

The environment is spacious, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area. Children understand and practice good hygiene and staff are vigilant in addressing matters relating to health.

Relationships with parents are warm and mutually respectful. Staff work in harmony and partnership, making sustained efforts to support and engage them in an open, honest manner. Staff have a working knowledge of the signs and symptoms exhibited by a child who may have been abused and what action should be taken. Most policies are comprehensive.

#### **What has improved since the last inspection?**

This is the first inspection following registration.

#### **What is being done well?**

- Support and encouragement are given to children to participate in activities of their choice. Learning is play based, at the child's individual pace and encourages an eagerness to participate.
- All staff are responsive to and understanding of individual children's temperament, characteristics, interests and needs. This ensures warm relationships are maintained and nurtured.
- Staff manage behaviour in a sensitive and age-appropriate manner which encourages children to develop empathy for others.
- Play equipment is varied, safe and easily accessible which ensures children are eager to explore materials suitable for their ages, interests and abilities. Play materials reflect a positive image of race, culture and disability and efforts are made to welcome all children regardless of background. This philosophy and approach encourages children to develop respect and tolerance for others.
- Meals are varied and nutritious, accommodating children's individual dietary needs. Drinks are readily available. Care is taken to comply with parent's wishes. This ensures children develop good eating habits.

#### **What needs to be improved?**

- the details relating to the Child Protection policy.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since registration Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure the Child Protection Policy includes information regarding legislation, confidentiality, culture, training, procedure, working in partnership with parents and procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*