



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY258696

### INSPECTION DETAILS

Inspection Date 26/11/2003  
Inspector Name Lynn Reeves

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Oakmeadow Childcare Centre  
Setting Address Oakmeadow Early Years Centre  
Tewkesbury Avenue  
Fareham  
Hampshire  
PO15 6LL

### REGISTERED PROVIDER DETAILS

Name The Committee of Community Childcare Centres 4148695  
1086957

### ORGANISATION DETAILS

Name Community Childcare Centres  
Address Wakefords Way  
Havant  
Hampshire  
PO9 5JD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Oak Meadow Community Child Care Centre operates from purpose build rooms which are part of the Oak Meadow Centre for Families in Early Years, on the premises of Oak Meadow School, Tewkesbury Avenue, Fareham, Hants. The nursery serves children from the local community.

Children attend the group for a variety of sessions and the nursery offer places for children with special needs and supports children who speak English as an additional language.

The nursery opening hours are Monday to Friday from 08.00 until 18.00 for 51 weeks of the year. The nursery is in receipt of Government funding for nursery education.

Five full time staff and nine part time staff work directly with the children. Most staff hold formal child care qualifications and there are six members of staff currently on training programmes. The setting receives support from the Early Years and Childcare Partnership and the Pre-school Learning Alliance.

### How good is the Day Care?

Oak Meadow Community Child Care Centre offers good quality care for children. The nurseries policies and procedures are implemented in the daily practice. Staff, space and resources are well organised to offer a firm base for the children's care and learning. The environment is warm and welcoming to children and parents. The children are offered a broad range of play resources and activities which are easily accessible and which promote learning in all areas. Documentation is in place, however, some lack the necessary details.

Most safety procedures are in place and health and hygiene is promoted to prevent the spread of infection. Meals offered by the nursery are healthy and nutritious and support children's individual needs. Children with special needs are fully integrated into the nursery and behaviour management strategies are dealt with in a sensitive manner.

Children are happy, settled and play well together, they are offered well planned routines and activities. Staff adapt activities to meet individual needs and the toy provisions reflect diversity, offering equal opportunities to the children. Staff are

aware of the child protection procedures to ensure children's safety.

The partnership with parents is effective, they are kept informed of their child's progress at handover times and with regular newsletters. Records and documentation are stored securely to maintain confidentiality.

#### **What has improved since the last inspection?**

This is the first inspection of the nursery. There were no actions or recommendations made at the registration visit.

#### **What is being done well?**

- The nursery provides a bright, clean and well maintained environment for the children and parents. Children's work is displayed on the walls and children have easy access to provisions by use of low storage and shelving which, is clearly labelled and helps to develop their independence and progression. Well planned routines and activities enable the children to feel secure. The children are confident, happy and behave well.
- Staff are able to implement the nurseries procedures on a day-to-day basis to ensure the children's needs are met. They are friendly and approachable, build strong relationships with the children and know them well.
- Children's health is promoted and they understand why they need to wash their hands after toileting and before meals. The meal times are social event where staff sit with the children and discuss home and family events. Staff offer consistency to the children and teach them right from wrong.
- Staff are active in updating their training and work well as a team to ensure the children are offered good quality care. Parents are kept informed of their child's progress by use of daily diaries, regular newsletters, notice boards, achievement records and verbal handovers.

#### **What needs to be improved?**

- children safety, regarding the radiators
- documentation, to ensure the registration system, accident and medication procedures are maintained with the required details.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure radiators are covered with suitable guards.
14	Ensure the registration system, accident and medication procedures are maintained with the required details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*