



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 302819

INSPECTION DETAILS

Inspection Date 07/09/2004
Inspector Name Hilary Mary Mckenning

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Priory Family Centre
Setting Address Priory Campus
Pontefract Road, Lundwood
Barnsley
South Yorkshire
S71 5RG

REGISTERED PROVIDER DETAILS

Name Barnardos 216250

ORGANISATION DETAILS

Name Barnardos
Address Tanners Lane Barkingside
Ilford, Essex
London
IG6 1QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Priory Family Centre has been registered since 1974.

The Family Centre is run by Banardos and is situated within Priory Campus in Lundwood near Barnsley. Outdoor play is available.

They offer sessional care to 15 children from two years to five years and are currently supporting 10 children and their families.

The centre is open Monday and Wednesday, 9:00 to 11:30 and 12:45 to 15:15 throughout the year.

The staff have appropriate childcare qualifications. They receive support from the Local Authority.

How good is the Day Care?

Priory Family Centre provides good quality care for children.

The environment is warm and welcoming to children and their families. Effective systems are in place to keep children safe by monitoring access to the premises when children arrive and depart. Consistent routines promote good hygiene practices. Snack times are a very relaxed and social time where staff engage children in meaningful discussion and encourage children's independence.

Activities promoting all areas of learning are provided through a wide variety of toys and equipment. High quality interaction from staff significantly enhances all aspects of children's development. Staff observe children and plan activities according to their individual needs. Children benefit from the high ratio of staff and the individual support they receive.

Children are highly motivated, eager and happy to meet their day. Staff encourage the children to make decisions and to self select equipment. Children are encouraged to play both independently and with good adult support. The staff team work well together to create a very interesting and stimulating environment providing a wealth of fun and exciting learning opportunities for the children. They are aware to further develop areas within the environment. Children are well behaved and are actively encouraged to resolve issues between themselves by negotiation and sharing their feelings.

All the required paperwork is in place. Records and documentation are very well organised, accessible, stored securely and confidentiality is maintained. Relationships between staff and parents is very good. They keep parents informed of forthcoming events and regularly share information about the children. Parents comments and views are valued and seen as an integral part of the service.

What has improved since the last inspection?

not applicable

What is being done well?

- The cohesive staff team and high quality interaction between staff and children significantly enhances all aspects of children's development. They work effectively to create a welcoming and child friendly environment.
- Staff plan and provide a good range of practical activities which develop children's knowledge and understanding, encouraging them to explore and use their imaginations. Activities are presented in an interesting, stimulating and thoughtful way.
- Consistent routines promote children's awareness and understanding of personal hygiene and self-care skills.
- Staff recognise and meet children's individual needs well, acknowledging and valuing their differences.
- Staff work with parents to promote, praise and encourage good behaviour. Children behave well and show respect for each other. They are able to share and discuss their feelings.
- Effective systems are in place to ensure that children are cared for according to parents wishes and to keep them informed of their child's care and development.

What needs to be improved?

- the use of all available space both indoor and outdoor to extend children's choices throughout the whole nursery environment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Consider how all of the available space within the environment may be used to further extend children's choices.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.