



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY104124

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Julie, Anne Swan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Green Tree Nursery
Setting Address Fergusons Lane
Newcastle
NE15 6NX

REGISTERED PROVIDER DETAILS

Name The partnership of Green Tree Nursery 4221678

ORGANISATION DETAILS

Name Green Tree Nursery
Address Fergusons Lane
Newcastle
NE15 6NX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Green Tree Nursery is situated in the Benwell area of Newcastle on a quiet main road. The building is detached with a church sited to one side and open land to the other. The nursery provides full day care for a maximum of 50 children aged from birth to under 5 years. It serves the immediate neighbourhood as well as people commuting to the centre of Newcastle.

The building is large and consists of two storeys. Currently only the ground floor is used for day care purposes and consists of 3 large rooms which accommodate the 3 different age groups, i.e birth to 2years, 2 to 3years and 3 to 5 years. In addition to the base rooms there is a central communal hall area, toilet/changing facilities, a sleep room for babies, an office and fully equipped laundry and kitchen.

There are 15 members of staff including a manager and deputy manager. Twelve of the staff hold level 3 qualifications and the other nursery staff are currently working towards level 2 and 3 qualifications.

How good is the Day Care?

The nursery provides a good standard of care. The staff have a high level of qualification and experience. They have a good understanding of policies and procedures which they implement appropriately. The staff interact well with the children, are interested in what they say and recognise them as individuals. They offer praise and encouragement and set good role models. The staff work well together and leadership is good.

The children are provided with a warm and welcoming environment and regard is given to ensuring the children's safety. There are consistent everyday routines for eating, resting, playing and going out, which help the children to feel secure and to look forward to their day. Most areas for promoting children's health and safety are satisfactory.

The staff plan and provide a broad range of activities which develop children's knowledge and understanding; activities are presented in an interesting and thoughtful way. The children are interested and fully involved in activities, they are keen to communicate to their carers what they are doing and find things out for themselves. The children behave well and are happy and settled in the nursery

environment.

There is a good relationship between parents and the staff. Parents are welcomed into the nursery and differing needs are taken into account, such as those linked to their culture, language and work patterns. Parents are listened to and are well informed about the provision and their children's progress through regular daily discussion and written information. However some of the written information lacks the necessary detail.

What has improved since the last inspection?

At registration a number of actions were identified. These were found to have been addressed satisfactorily: evidence of staff qualifications is available; all policies and procedures have been updated and written in line with the National Standards; there are good staff levels and a contingency plan is in place for dealing with staff sickness and holiday cover; evidence is available to show that the 'shop front' style windows are safe.

What is being done well?

- Policies, procedures and recording systems are very detailed and well organised. Information relating to staff and their qualifications and clearance details was readily available for inspection. All documentation is stored safely. (Standards 1 and 14)
- Staff have good levels of qualifications and opportunity to attend training. Appropriate staffing levels are maintained and a good management structure ensures that there is always sufficient support for the children throughout the nursery. (Standard 2)
- The space in the nursery is well organised. The children are divided into appropriate age groups and rooms are attractive, welcoming and well resourced. The children are able to access the toys with ease and are able to make choices. (Standards 2,4 and 5)
- Activities are well planned, giving children broad opportunities for learning. Staff are interested in what children do, giving praise and encouragement for their achievements. (Standard 3)
- The individual needs of all children are met. Children are encouraged to develop awareness and acceptance of the diversity of their environment through the provision of appropriate resources, activities and experiences. Staff ensure that parents are fully aware of their child's activities and achievements through regular discussion, daily diaries, news letters and notice board information. (Standards 9 and 12)

What needs to be improved?

- the development files as they lack sufficient detail and important information such as dates of observations. (Standard 3)

- the display of fire evacuation notices within group rooms. (Standard 6)
- the protection of children from the overgrown and potentially hazardous plants in the outdoor play area. (Standard 6)
- the recording of incidents to include symptoms and action taken when a child becomes ill at nursery. (Standard 7)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Record more information in children's progress records and ensure important details are included, such as dates of observations.
6	Ensure that fire evacuation notices are available in all areas of the premises.
6	Ensure that children are protected from potentially dangerous plants in the outdoor play area.
7	Ensure that the symptoms and action taken when a child becomes ill at nursery are fully recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.