



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 957307

INSPECTION DETAILS

Inspection Date 14/01/2005
Inspector Name Melissa Louise Patel

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Nursery Rhymes
Setting Address 2 Bolton Road
Addingham
Bradford
West Yorkshire
LS29 0NR

REGISTERED PROVIDER DETAILS

Name The partnership of Nursery Rhymes

ORGANISATION DETAILS

Name Nursery Rhymes
Address 2 Bolton Road
Addingham
Ilkley
West Yorkshire
LS29 0NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nursery Rhymes Nursery opened in 2001. It operates from an end-terrace property in the centre of the village. The nursery operates on two floors; the under 2's on the ground floor and the over 2's children on the first floor. There is access to outside play to the rear of the premises. The nursery serves the local area and wider community. There are currently 75 children from 0 to 4 years on the register. This includes 11 funded 3 year-olds and 3 funded 4 year-olds. Children attend for a variety of sessions. There are currently no children attending with special needs and there are no children who speak English as an additional language. The nursery opens 5 days a week all the year round. Sessions are from 07:30 until 18:30. Two part-time and eleven full-time staff work with the children. Ten staff have a relevant early years qualification and four staff are currently on training programmes. The setting does not currently receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Nursery Rhymes Day Nursery provides good care for children. There is a good ratio of staff with a child care qualification. There is an effective induction system for staff and organisation of staff systems including appropriate deputising. Effective organisation of the space available and resources used is demonstrated which reflects the quality of the day to day operation of the nursery. Written routines, policies and activity plans which are displayed also reflect practice in the nursery. Most required documentation is available and kept to date.

Staff give high priority to ensuring children are safe whilst at the nursery and the premises are secure. Regular health and safety checks are made and there is a good ratio of staff trained in first aid. The nursery is clean and hygiene routines are followed. A written menu is provided and suitable healthy meals and snacks are provided. There is a child protection policy and suitable procedures in place to protect children, and staff have a reasonable understanding of these procedures.

Activities are planned well to ensure children receive a good range of varied activities and resources which includes most resources to reflect equal opportunities. Positive behaviour is encouraged well throughout the nursery.

Staff have a good relationship with the parents and information is shared daily. Written information is also shared with parents. An information board is provided in

the entrance to the nursery.

What has improved since the last inspection?

At the last inspection the provider agreed to up-date a number of documents to meet the full requirements of Ofsted's National standards for Full Day Care. These records have now been fully up-dated and confirm appropriate procedures within the nursery.

What is being done well?

- On-going training is encouraged and most staff hold a first aid certificate.
- There is a good induction system and staff understand most procedures well; for example, when staff were asked about evacuation of the premises in an emergency, location of first aid boxes, and children's individual needs, they were able to respond appropriately.
- Positive behaviour is encouraged well by praising children, providing a variety of activities and staff provide good role models.
- There is a good range of resources. Overall children are given choice and the rooms are organised well. Toys are labelled, stored appropriately and enable children to self select their own play materials. Baby rooms offer a range of suitable activities including messy play set out safely. On the inspection day some babies were experiencing paints with winter colours. In the over 2's room there are different areas for different types of play such as the computer where children were playing games with letters and were able to recognise letters well. Other areas stimulate the senses such as playing with soap suds. Other areas include books, home corner, singing and stories etc
- Self care and hygiene is encouraged well by regular hand washing and teeth cleaning after lunch.

What needs to be improved?

- the images to promote equal opportunities
- the staff's knowledge of the government booklet 'What To Do If You're Worried A Child Is Being Abused - Summary'
- the consistency of signing in and out on the staff register

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Up-date staff register to ensure continuity at all times
9	Improve positive images throughout the nursery to promote equal opportunities
13	Up-date staff's knowledge on the government booklet 'What To Do If You're Worried A Child Is Being Abused – Summary'

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.