



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253819

INSPECTION DETAILS

Inspection Date 19/01/2005
Inspector Name Mary Pratty

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Day Nursery
Setting Address Stream Road
Wordsley
Stourbridge
West Midlands
DY8 5QX

REGISTERED PROVIDER DETAILS

Name The partnership of Yvonne Bailey & Sharon Monkton

ORGANISATION DETAILS

Name Yvonne Bailey & Sharon Monkton
Address Rainbow Day Nursery
Stream Road
Stourbridge
West Midlands
DY8 5QX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbows Day Nursery opened in 1991. It operates from a two storey, detached premises located in the grounds of Wordsley Hospital. Although the hospital is due to close the nursery will continue to provide a full day care service from the site. There are six playrooms available. The baby and toddler unit is located on the ground floor and pre-school children use the rooms on the first floor. Enclosed outdoor play facilities are available.

There are currently 50 children on roll. This includes 20 grant funded children. Children with special needs are welcomed. The nursery opens all year round, Monday - Friday, 07.00 -18.00 hrs. It is closed on Bank Holidays. Children may attend on a full-time or sessional basis.

There are 12 childcare staff and 3 ancillary staff, the proprietor also plays an active role in the daily operation of the nursery. Three quarters of the staff hold a recognised child-care qualification and one member of staff is currently undertaking training. The nursery is receives support and advice from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Rainbow Day Nursery provides good care for children. The building is in need of refurbishment and the proprietor is in the process of negotiating a change of ownership as she plans to continue providing a service after the hospital closes. Staff are very successful in creating a warm, welcoming environment, they have created interesting and stimulating displays of the children's work and photographs are well used to help children recall and share nursery life with their parents. The operational plan includes a good range of policies/procedures and staff are clear about their responsibilities. Children in all rooms have direct access to varied resources and activities this encourages independent decision making. Although, larger and more challenging, physical play equipment and facilities for staff are limited there are plans for improvements as part of the development programme. All required documentation is in place and stored appropriately.

Overall staff pay good attention to health, hygiene, security and safety. Some attention is required to ensure that maintenance issues do not compromise safety and the current practise of covering cot mattresses with quilts should be reviewed. Children's dietary needs and preferences are well catered for and meal portions are

good.

Staff plan a wide range of practical experiences and activities that enable children to explore investigate. Children are well occupied and there are regular opportunities for outdoor play. Resources and activities offering positive images support children in learning to value all members of society. Staff take good account of individual routines and needs, they are supportive and sensitive in managing behaviour. Activities are designed to encourage sharing and taking turns, the children relate well to each other and have good relationships with staff.

Parents are provided with a range of written and verbal information in order to keep them well informed about their children.

What has improved since the last inspection?

There were no actions raised at the previous inspection.

What is being done well?

- Staff are encouraged to attend ongoing professional training courses. New information is cascaded to all staff and working practise is reviewed and improved where appropriate.
- Staff are very interested in the children's conversations. They respond with enthusiasm to their questions and observations and there is good use of open questioning, which encourages children to think and respond.
- Interaction throughout is very warm and caring. Staff make plenty of time to provide hugs and cuddles for all of the children. This helps children feel valued and comfortable, they respond by being settled, well behaved and co-operative.
- Activities are planned to provide a balance between child initiated play opportunities and adult led activities. This creates a rich learning environment and the children are confident in their use of equipment and premises.
- During discussion staff indicated that they had a in-depth knowledge of the children in their care. Individual routines, interests and preferences are continually taken into account as staff care for the children. Staff are flexible and caring as they adjust the daily routine to accommodate specific needs, this is particularly important for the younger children who have very individual routines.
- Documentation is well organised, regularly reviewed and updated as necessary in order to maintain efficient and effective records that enable staff to take good care of the children.

What needs to be improved?

- general on going maintenance tasks for example, making sure that any worn flooring / floor covering is made safe and skirtings are secure and sealed

- facilities for staff breaks
- sleep arrangements for babies.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was raised in July 2004, regarding the safety of children when being transported on trips. The complaint related to National Standard 6. The provider was asked to complete an internal investigation.

The response indicated that a private vehicle will not be used in future. As part of the investigation two actions were set which related to the development of risk assessments for all trips and outings and the provider was also required to demonstrate how staff deal with complaints specifically with regard to showing respect for parents concerns and the need for confidentiality. The provider demonstrated during inspection that both actions have been implemented. Risk assessment documents are available to support staff in identifying and minimising risks. All new venues/locations are checked by staff, prior to any trips being organised and parents are also made aware of arrangements. If there are any spontaneous local trips, parents are telephoned before any child is taken off the premises and risk assessments will have been completed previously.

Staff were also briefed about how to respond to parents complaints and reminded of the importance of confidentiality. There is a complaints recording system in place and the managers and staff have a policy of treating all complaints with respect and concern.

The nursery continues to remain qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that ongoing maintenance programme is effective in identifying and rectifying maintenance and safety issues and improve facilities for staff to take their breaks.
6	Make sure that bedding used in cots, is suitable for the purpose and used as directed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.