



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 257860

INSPECTION DETAILS

Inspection Date 08/05/2003
Inspector Name Helen Eaves

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name St Laurence Pre-School & Club 11 Ltd
Setting Address Broad Street
Long Eaton
Nottinghamshire
NG10 1JH

REGISTERED PROVIDER DETAILS

Name St Lawrence Pre School and Club 11 Limited 3995150

ORGANISATION DETAILS

Name St Lawrence Pre School and Club 11 Limited
Address Broad Street
Long Eaton
Nottingham
NG10 1JH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Laurence Pre-School and Club 11 Ltd was first established in 1984 and has been under the present management since 2000. It operates from the groups own separate rooms at the back of the Elder Citizens Centre in Long Eaton. The provision serves the local area.

The setting is registered to provide care for 30 children under 8 years. This includes a Pre-school (for children aged 2 and a half to 3 and a half), a Nursery (for children aged 3 and a half to 4 and a half), and Club 11 (Out of School Club). There are currently 120 children from ages 2 and a half to 12 years on roll. This includes 51 funded three and four year olds. Children attend a variety of sessions. The group welcome and supports children with special needs and children who speak English as an additional language.

The group opens five days a week, all year round except Public Bank Holidays. Sessions are from 07:30 to 09:00 (Club 11); 09:10 to 11:40 (Pre-school); 12:30 to 15:00 (Nursery); 15:15 to 18:00 (Club 11) during term-time and 07:30 to 17:30 during holidays for Club 11.

Eight full time staff work with the children. Seven have recognised early years qualifications. Two staff are currently on training programmes. The setting receives support from a Mentor from the Early Years Development and Childcare Partnership (EYDCP) and Teacher support from the Local Primary School. The Pre-school is a member of the Pre-school Learning Alliance and activities are aimed towards the Early Learning Goals.

How good is the Day Care?

St. Laurence Pre-School and Club 11 Ltd provides good quality care for children aged under 8 years.

Very good use is made of space, time and resources. Children are grouped according to age and stage of development using effective staff deployment. There are clear routines that help children feel secure and confident in the setting. There are effective policies in place, which are applied by all staff.

Staff actively work to ensure children are safe both inside and outside the setting and have a good awareness of how to avoid potential dangers. Staff are active in

promoting good health and hygiene. Children's individual dietary requirements are met. There are clear child protection procedures in place.

Staff engage in children's play and conversation, and offer assistance where necessary. Clear assessments are regularly completed and are used to help with planning in order to promote children's development. A good range of age appropriate toys and activities are available. Children interact well with staff and are praised and encouraged for positive behaviour.

Staff have a good relationship with parents. Parents receive good quality information about the provision, it's policies and their children's progress. Parents have access to their children's records. Children are cared for in accordance with parental wishes and there are good opportunities to talk to staff on a daily basis.

What has improved since the last inspection?

Actions identified at the transitional inspection have been met but require further detail.

Staff have put a written procedure in place for lost/ uncollected children but whilst the staff show a good awareness of the procedures to follow, the typed document does not fully reflect this and requires further detail.

A complaints procedure is now in place which includes Ofsted Early Years as the named regulator but details of how to contact the regulator (address/telephone number) are not included.

What is being done well?

- - Staff make very good use of space and resources. Children are appropriately grouped according to their age and stage of development. Staff use good communication skills to ensure effective organisation of the day. (Standard 2)
- - Children are interested and engaged in a broad range of age appropriate activities, which help make progress in all areas of their development. Staff interact well with all children, encourage play, assisting where needed and promote independence where appropriate. (Standard 3)
- - Children are happy during snack times and encouraged to choose. Staff promote social skills and sit with children when possible and engage in conversation. Staff promote healthy eating and children's individual special dietary requirements are met. (Standard 8)
- - Staff have developed a good relationship with parents and children are looked after according to parents wishes. Parents are very well informed about the provision and their children and are encouraged to be involved. Information is shared on a daily basis. (Standard 12)

What needs to be improved?

- - the amount of information recorded for children's hours of attendance, procedure for lost/ uncollected children and contact details of the regulator within the complaints procedure. (Standard 14)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	- increase the amount of information recorded for children's hours of attendance, procedure for lost/ uncollected children and contact details of the regulator within the complaints procedure. (Standard 14)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.