



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200854

INSPECTION DETAILS

Inspection Date	08/07/2004
Inspector Name	Janet Ashcroft

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	WEMBROOK KIDS CLUB
Setting Address	Avenue Road Nuneaton Warwickshire CV11 4LU

REGISTERED PROVIDER DETAILS

Name	Mrs Veronica Staley
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wembrook Kids Club was first registered in 1993 and operates from the art room of Wembrook Primary School, situated close to Nuneaton town centre. In addition to the art room, the children have access to the school hall, library and TV room, the outside play area and playing fields. The group serves only those children who attend Wembrook Primary School.

The group does not offer funded places and offers care to children aged four to eight years, a varying number of additional children aged eight to eleven years also attend. It is open term time only, Monday to Friday from 07.45 to 09.00 and from 15.15 to 17.45. The setting supports children with special educational needs. Currently there are no children attending who speak English as a second language.

Six members of staff work with the children, two of whom have a relevant early years qualification. Another member of staff is currently working towards one.

How good is the Day Care?

Wembrook Kids Club provides a good standard of care for the children. The staff are experienced and work well together to provide a warm and welcoming environment where children feel safe and secure and where individual needs are competently met. Creative use is made of the available space to accommodate a wide range of toys and equipment, which meet the needs of all the children. Most aspects of record keeping are satisfactory.

Reasonable steps have been taken to reduce hazards in the setting and standards of safety are appropriate. Staff frequently encourage the children's self-help skills with regard to personal hygiene. Drinks are freely available and the children's skills of self-reliance are successfully promoted through their involvement in the preparation of their own snacks. The results are varied and nutritious. The staff have a good understanding of child protection issues and the setting is proactive in supporting children with special needs. Some resources are available to promote positive images of culture and ethnicity however those promoting positive images of disability and gender have yet to be provided.

The setting provides a broad range of stimulating activities and experiences, which promote the children's learning and development. Full use is made of the outside area to accommodate a wide variety of exciting activities to extend physical skills.

The children are encouraged to be independent and to exercise choice and are frequently and enthusiastically praised for effort and achievement. Behaviour is positively and consistently managed by all the staff and the children are supported in resolving minor conflicts for themselves.

The staff work in partnership with parents to ensure that the children's needs are met. Parents are warmly welcomed in the setting and information is shared on a daily basis.

What has improved since the last inspection?

At the last inspection, the group was asked to develop and implement an action plan that sets out how the Person in Charge will achieve a level 3 qualification. The plan has been implemented and the Person in Charge has successfully completed the first year of a two-year NVQ Level 3 Playwork course.

At the last inspection, the group was asked to develop and implement an action plan that sets out how at least half of all childcare staff will hold a level 2 qualification. The plan has been successfully implemented and two members of staff have recently gained NVQ level 2 Playwork qualifications.

What is being done well?

- Effective use is made of the available space to accommodate a stimulating and exciting range of toys and activities to promote children's development and learning.
- A warm and welcoming environment is provided.
- Staff frequently promote the children's self-help skills with regard to personal hygiene.
- Nutritious snacks are provided and the children are encouraged to participate in their preparation.
- Children's individual needs are competently met.
- Children are frequently praised for effort and achievement and are encouraged to resolve minor conflicts themselves.

What needs to be improved?

- the recording of staff arrival and departure times
- resources for promoting positive images of culture, ethnicity, gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that hours of attendance for staff are appropriately recorded with arrival and departure times indicated.
9	Continue to develop resources reflecting positive images of culture and ethnicity and provide resources reflecting positive images of gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.