



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107638

INSPECTION DETAILS

Inspection Date 11/11/2004
Inspector Name Audrey Opal Ufot

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Jude's Preschool
Setting Address The Crypt St Jude's Church Hall
St Georges Road
London
SE1 6EZ

REGISTERED PROVIDER DETAILS

Name The Committee of St. Jude's Pre School 1060201

ORGANISATION DETAILS

Name St. Jude's Pre School
Address St Jude's Community Centre
The Crypt, St Jude's Church
St Georges Rd
London
SE1 6EZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Jude's Playgroup is part of the Southwark's Pre-School Learning Alliance. The group operates from a local church community centre. Children attending are mainly from the local community but the group accepts children regardless of their postal code.

There are currently 16 children from 2 years to 5 years on roll. This includes funded 3-4 year olds. The group currently supports children with special educational needs and who speaks English as an additional language.

The group opens five days a week except for Bank Holidays, which includes Christmas and Easter. Opening hours are from 09:00 to 12:00 Monday to Fridays, and 13:00 to 15:00 Monday and Wednesday afternoons only.

There are 2 staff members working with the children. One staff is partly qualified in early years and education, however the other staff member has a plan of action to begin NVQ Level 3 training in 2005. Both staff have the relevant experience, skills and abilities to work with the children. The group receives support and advice from Southwark EYDCP and a SENCO Co-ordinator.

How good is the Day Care?

St. Jude's Pre-School offers satisfactory care for children.

The group provide a warm stimulating environment where children are well cared for.

Documentation is updated as and when necessary and is shared with staffs. Although the person in charge does not hold the required qualification and not all the parents committee members have been CRB checked.

There is a wide range of activities which help children make progress in all areas of their development. Children are well cared for by staff. Staff have a good understanding of health and safety issues and promote good hygiene. They ensure that children are supervised at all times.

Policies and record keeping is good. Staff are consistently updating their knowledge in childcare through EDYCP and training.

Staff sensitively attend to children's needs. All children have close relationships with the staff and new children are given appropriate attention to help them settle into the group. Staff plan a variety of activities to support the children with their learning. Staff monitor and evaluate the activities that are on offer. Children behave very well and staff praise and encourage children at all times.

The pre-school is managed by a parents committee. Partnership with parents is good. Parents are well informed about the pre-school aims, objectives, policies and procedures. Staff are always available to talk to parents and encourage parents to feel welcome. An effective key worker system is in operation.

What has improved since the last inspection?

At the last inspection, the provider agreed to develop and implement an action plan which set out how the supervisor will achieve a level 3 qualification and that all committee member are CRB checked and devise and implement procedures to follow in the event of parents failing to collect their child or if a child becomes lost.

A written procedure has been devised for lost or uncollected children. However, the supervisor has not attended NVQ level 3 training and the committee members have not completed CRB checks. The provider states that an action plan is in place to attend NVQ level 3 training and intends to achieve this in 2005. With regard to CRB checks for committee members. The provider states that the playgroup is run by a parents committee and members change each term, therefore every term new CRB checks has to be completed, which is proving difficult to achieve.

What is being done well?

- Staff have a good understanding of using space and resources effectively, they use the premises well and make effective use of resources to progress children's development.
- Staff have a good understanding of health and safety issues, they follow procedures to ensure children are safe at all times.
- Staff consistently manage children's behaviour in a positive way, ensuring high expectation of behaviour.
- Staff work well with parents and there are good links between the child's home and the nursery.

What needs to be improved?

- Appropriate training and qualification for Person in Charge.
- Vetting procedures for Management Committee members.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Make sure that NVQ level 3 training is completed and qualification obtained for Person In Charge .
1	Ensure that effective vetting procedures including CRB checks are carried out for parent committee members.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.