



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253401

INSPECTION DETAILS

Inspection Date 29/04/2003
Inspector Name Moyra McCarthy

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Ruddington Day Nursery
Setting Address Grange House
Wilford Road
Ruddington
Nottinghamshire
NG11 6NA

REGISTERED PROVIDER DETAILS

Name Ms Anne Prescott

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ruddington Day Nursery operates from a large 3 storey house in the Nottingham suburb of Ruddington. Children are accommodated on two floors of the building, in four groups according to age. There are 3 separate play grounds within the large outdoor area, all appropriately equipped for the children using them. Children attend from Ruddington and surrounding areas.

The nursery is registered to provide 66 places for children under 8. There are currently 109 children on roll. This includes 3 and 4 year olds receiving nursery grant funding and children with special educational needs. The nursery is open 51 weeks a year, Monday-Friday from 8-00am till 6-00 pm. Children attend a variety of sessions each week, depending on parental preference.

19 staff work with the children, most hold, or are working towards childcare qualifications. The manager and proprietor support the staff team. During 2003 the nursery are participating in a quality assurance scheme "Quality Counts"

How good is the Day Care?

Ruddington Day Nursery provide good quality care for children under 8.

Health and safety procedures work in practice and staff carry them out effectively in their daily routines. This includes maintaining a safe environment for children in and outside of the building. Staff follow good hygiene procedures when serving food. They encourage children to understand good practice when using the toilet and handling pets.

Children are provided with a wide range of interesting and stimulating activities. They are content, happy and settled within the environment. Children are cared for as individuals and their needs are met effectively. Children are praised and encouraged by staff, who show a good understanding of managing children's behaviour in an effective way.

There are good systems in place to ensure that children's individual needs are met and children are valued. Staff have good relationships with children. They are interested in them and plan appropriately to ensure children make progress. Meal times are social times, staff sit with the children.

The setting has good relationships with parents and a range of strategies which

keep them informed.

What has improved since the last inspection?

At the last inspection the setting agreed to ensure no more than 26 children be accommodated at any one time in the rooms, and to make the outdoor play area safe and consider security. Children are now accommodated in their own base rooms according to age, in a group maximum of 24. A fence and gate have been fitted to secure the outdoor play area, and fencing has been erected along the road side edge of the grounds.

In respect of maintaining records, they agreed to improve those relating to attendance of staff/children, existing injuries, and medication/incidents. These have now been amended accordingly.

They also agreed to make policies and procedures available to parents, copies are now available in the entrance area and these are discussed at registration.

The setting agreed to ensure that drinking water is available to children , also to ensure there is a named person responsible for behaviour management, these are now in place.

The setting was asked to review sleeping arrangements, children now sleep in their base rooms with appropriate provision made.

Action requested to improve child registration details has been taken; registers for staff and children are now available in each room.

What is being done well?

- Effective policies and procedures are in place to ensure that staff understand and carry out their daily routines.
- There are good systems for deploying staff effectively and to maintain the required adult to child ratios, which ensure consistency of care.
- Through regular routines and monitoring, and maintaining relevant records, staff demonstrate a good understanding of safety and hygiene standards.
- Staff encourage children to learn and follow good hygiene practices through daily routines.
- Planning provides varied, stimulating and interesting activities and takes account of children's stage of development, to help them move forward. Children can make choices, they are confident, happy and settled.
- Relationships with parents are good. Information about routines, policies and procedures is readily available. Development records are available for parents to view and keep them informed of their child's progress.

What needs to be improved?

- the procedure for feeding babies who are seated in highchairs.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.