



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275595

INSPECTION DETAILS

Inspection Date	03/02/2005
Inspector Name	Jennifer Read

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hugo and Holly Day Nursery
Setting Address	3 Brunswick Square Gloucester Gloucestershire GL1 1UG

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Hugo and Holly Day Nursery
Address	3 Brunswick Square Gloucester Gloucestershire GL1 1UG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hugo and Holly Day Nursery opened in 2004 and operates from a five-storey house in the centre of Gloucester. The nursery have use of five base rooms, a creative room, expressive arts and gymnastics room, sleep room, nappy-changing and laundry area and associated facilities. There is an enclosed outdoor area with covered veranda and lawn. Children attend from the centre of Gloucester and surrounding area.

The nursery opens each week day from 08.00 to 18.00 for 51 weeks of the year, excluding bank holidays. A maximum of 53 children may attend the nursery at any one time. There are currently 15 children on roll aged between birth and 4 years. The nursery is in receipt of education funding and at present has four funded three-year-olds and one funded four-year-old attending.

The nursery employs a team of four staff. All key personnel hold relevant childcare qualifications. The manager holds the Bachelor of Education Degree in Primary Education with a specialist area of creative arts. The deputy holds the National Nursery Examination Board Diploma in Nursery Nursing. All staff have completed first aid training. Three members of staff have completed child protection training. The staff have adopted a Reggio Emilia approach.

How good is the Day Care?

Hugo and Holly Day Nursery provides good quality care for children. The nursery offers a cheerful, inviting and welcoming environment. The space is well organised and children move around confidently to self-select resources and play materials. Staff pay high regard to safety and supervise children appropriately. Safety equipment is installed in all areas of the nursery and the entry-phone system direct to the children's base room is used effectively. Good hygiene practices are well implemented by staff and children use individual flannels after meal times.

The well-qualified and committed staff team provide an extensive range of natural media, play materials and resources to promote children's sensory experiences and natural curiosity as learners. However, resources and activities that reflect a range of cultures and disabilities are limited. Play and learning are child focused and centre around children's own ideas. Children have excellent opportunities to explore their surroundings, investigate how things work and to develop their decision-making skills. Staff have established good relationships with the children and ask

challenging questions to extend their development.

A good range of healthy, nutritious home-cooked meals are provided. The nursery has a proactive and inclusive approach to enhance equality in their practice and ensure children's individual needs are well met. Staff act as good role models and manage children's behaviour effectively.

The nursery has a good partnership with parents. Detailed information is provided to keep parents well informed about their child's care and progress through detailed daily diaries, parents' evenings and daily conversations. Most consents are in place. The policies and procedures are well written and most staff have a secure knowledge and implement them successfully. All documentation is maintained to a high standard.

What has improved since the last inspection?

This is the first inspection since registration, therefore not applicable.

What is being done well?

- Staff provide a multi-sensory approach to children's play. Children appear interested and motivated during play and enjoy using various containers and cylinders in the sand. They enthusiastically investigate running conkers down large pipes in the outdoor environment.
- Children use the comprehensive range of toys, natural media and recycled resources effectively to help build on their natural curiosity as learners. The play materials provide good levels of challenge and staff provide additional items to encourage children to extend their play and activities independently.
- Staff have established a good relationship with the children and meet their individual needs well. Children are settled, happy and respond positively to the staff's calm, positive approach.
- The premises are bright, cheerful and welcoming for the children and parents. Photographs and children's pictures, mobiles and displays decorate the nursery. Space is used effectively to provide a broad range of play opportunities and experiences.
- Staff actively promote good hygiene practices. Cleaning rotas and checklists are in place to monitor and maintain cleanliness. Children demonstrate good awareness of handwashing routines.

What needs to be improved?

- the written permission from parents to seek emergency medical advice or treatment
- the activities and resources to help build children's awareness of other cultures and disabilities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents to seek emergency medical advice or treatment.
9	Extend the range of activities and resources to help build children's awareness of other cultures and disabilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.