



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105687

### INSPECTION DETAILS

Inspection Date 23/02/2005  
Inspector Name Beverley Jarrett

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Denbigh Under Fives Group  
Setting Address Etheline Holder Hall, 5b Denbigh Road  
London  
W11 2SJ

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Denbigh Under Fives  
801022

### ORGANISATION DETAILS

Name The Committee of Denbigh Under Fives  
Address Denbigh Under Fives Group  
Etheline Holder Hall  
58 Denbigh Road  
London  
W11 2SJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Denbigh Under Fives Playgroup opened in 1994 and operates from a church hall in Notting Hill Gate. A maximum of 16 children may attend the playgroup at any one time. The playgroup is open each weekday from 09:30 to 12:30 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 9 children aged from 2 1/2 to under 5 years on roll. The playgroup currently supports a child with special educational needs, and also supports a number of children who speak English as an additional language.

The playgroup employs two staff, both staff members hold appropriate early years qualifications.

### How good is the Day Care?

The Denbigh Under Fives Playgroup provides satisfactory care for children.

The staff provide a warm, caring and welcoming environment for children and parents. Staff are appropriately experienced and qualified and have a clear understanding of their role and responsibilities.

The setting organises the space well and the premises are clean and safe with suitable play areas. Staff help children learn about hygiene, however, the hand washing procedures need reviewing and the first aid qualification of staff needs attention.

There is a good range of activities and play opportunities to help children to make progress in all areas of development. The children's care, learning and play is well supported by the staff, who are attentive and caring to the needs of the children. The staff have a positive attitude towards equal opportunities issues, all children are valued. A sensitive and appropriate approach is adopted by the staff towards children's behaviour management.

There is good commitment to partnership with parents. They are informed on a daily basis about their children's activities and wellbeing. The centre displays notice boards for parents, these contain some information and news. The setting maintains records, policies and procedures. However, some details are lacking and some of the policies have not been made available to parents.

**What has improved since the last inspection?**

Since the last inspection the person in charge has obtained a suitable level 3 qualification.

Some of the policies and procedures require further attention and to be made available to parents. At present parents do not have access to an equal opportunities, child protection, sick child or complaints policy.

**What is being done well?**

- The staff work well or provide a suitable range of activities that are appropriate to the age and development of the children attending. Activities offered are balanced and stimulating to support children's learning.
- There is effective partnership between parents and staff with daily opportunities for the exchange of information.

**What needs to be improved?**

- the arrangement for children to wash their hands hygienically
- the first aid qualifications of the designated person to include training in first aid for infants and young children
- the written consent of parents to have their children photographed
- the accessibility of the equal opportunities, child protection and complaints policy to parents
- the complaints policy to contain the contact details of the Disability Rights Commission
- devise and implement a sick child policy.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Ensure that the designated person attends an appropriate first aid course that includes training in first aid for infants and young children	23/03/2005

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that arrangements are in place to allow the hygienic washing of children's hands
7	Devise and implement a sick child policy which is accessible to parents
9	Ensure that the equal opportunities policy is made available to parents
13	Ensure that parents are made aware of the child protection procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*