



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218007

### INSPECTION DETAILS

Inspection Date 03/09/2004  
Inspector Name Carol Johnson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Busy Little Bees (VAR) (CPW-AC)  
Setting Address 34 Sheaf Lane  
Sheldon  
Birmingham  
B26 3HD

### REGISTERED PROVIDER DETAILS

Name The Committee of Busy Little Bees

### ORGANISATION DETAILS

Name Busy Little Bees  
Address 34 Sheaf Lane  
Sheldon  
Birmingham  
West Midlands  
B26 3HD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Little Bees Nursery opened in 2002. It operates from a dormer bungalow in the Sheldon area of Birmingham and serves the local and surrounding areas. Childcare facilities are based on the ground floor, which is divided into two main rooms. There is parking at the front of the building for up to four cars and there is a fully enclosed garden at the rear for outside play.

There are currently 44 children under the age of 5 years on roll. The nursery offers funded places for three and four-year-olds. Children attend for a variety of sessions.

The provision is open five days a week from 08:00-18:00 hours, excluding bank holidays and a brief shut down between Christmas and the New Year.

There are a total of 10 staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are 2 members of staff who are working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and has received their bronze 'Growing Together' quality award. The setting is a member of the National Day Nurseries Association (NDNA) and the Preschool Learning Alliance (PLA).

### How good is the Day Care?

Busy Little Bees provides good quality care for children. The setting provides a warm and welcoming environment for parents and their children. CCTV cameras that are constantly monitored by staff protect the premises. The setting is committed to staff development and provides training opportunities for all. The staff operate well as a team to ensure all the children receive appropriate support and their individual needs are met. Documentation is clear, accessible and generally well maintained although registers do not always show when children and adults are present.

Health and hygiene procedures are effective and children are encouraged to learn about personal hygiene through the daily routine. Positive steps are taken to ensure safety within the premises and on outings but currently maintenance of the outdoor area is insufficient and fire exits are not marked. The setting provides a wide range of healthy meals and snacks and parents are consulted to ensure dietary requirements and preferences are met. Staff demonstrate a positive attitude and

awareness with regard to equality of opportunity and special needs. They also have a clear knowledge and understanding of child protection issues, including their own role and responsibilities.

There is an excellent range of appropriate toys, equipment and resources that reflect equality of opportunity and encourage children to make progress in all areas of development. Children are happy and interested in their play. Opportunities are provided for the children to rest, play and participate in physical activities. Staff are consistent in their management of behaviour and children receive ongoing praise and encouragement.

Partnership with parents is good and daily communication is maintained. Parents are provided with regular verbal and written information about their child's general progress, activities and routines.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- The setting is very well resourced and children are able to choose from an excellent range of appropriate toys and activities both indoors and outside.
- Staff use appropriate positive behaviour strategies and provide good role models for children. Rules and boundaries are reinforced through discussions, routines and pictorial displays around the setting. Children are encouraged to share, help each other and use manners.
- Staff and children interact well. Staff listen to children, show interest, ask questions and extend play.
- Extensive health and hygiene procedures are in place. Routines and procedures are followed by staff and children e.g. hand washing. Systems are in place to ensure that all resources are maintained to a high standard of cleanliness. The majority of the staff hold current food hygiene and first aid certificates.
- Staff have experience of working with children with special needs and systems are in place to ensure that staff organise activities and support children and their families to ensure that differences are acknowledged and valued.
- Parents are kept well informed about the provision and their children. The relationship between staff and parents is good. Staff work with families to ensure that information is passed in a way that suits their needs. The setting uses both verbal and written communication and holds quarterly parent evenings. Parents are happy with the care that their children receive and comment on the friendly and caring staff.

**What needs to be improved?**

- the procedures to ensure that registers are accurately maintained to show when staff and children are present
- the safety of the outdoor area
- the installation of signs to fire exits.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure registration arrangements show when children and staff are present.
6	Ensure that the outdoor area is made safe.
6	Ensure fire exits are clearly marked.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*