



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279457

INSPECTION DETAILS

Inspection Date 26/10/2004
Inspector Name Lynn Masterman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Buttons Day Nursery LTD
Setting Address The Hill Top Centre
Edlington Lane, Edlington
Doncaster
South Yorkshire
DN12 1PL

REGISTERED PROVIDER DETAILS

Name Miss Cindy Jane Shaw and Mrs Louise Marie Hunston

ORGANISATION DETAILS

Name Buttons Day Nursery Ltd
Address Buttons Day Nursery LTD
The Edlington Hill Top Centre
Edlington Lane, Doncaster
DN12 1PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buttons Children Day Nursery LTD has been registered since February 2004 and is a privately owned day care facility. It is located in the residential area of Edlington, near Doncaster. The setting serves both the local and wider community.

The setting operates from a refurbished single storey school building within 'The Hilltop Centre' and is part of the neighbourhood nursery initiative.

Care is available from 08:00 to 18:00 Monday to Friday. They are currently caring for 58 children of which three 3-year olds are in receipt of nursery education funding.

Currently there are no children attending with special needs and English as an additional language.

There are seventeen staff employed. The majority of staff hold a relevant childcare qualification and several are working towards gaining a recognised qualification.

The setting receives support from the Local Authority.

How good is the Day Care?

Buttons Day Nursery LTD provides good care for children. A good range of policies and procedures ensures the operational plan is effective throughout the setting. They are understood and implemented effectively by staff. The nursery has a good understanding of the national standards and this is reflected in their aims and objectives to provide a safe, secure and stimulating environment for children.

Staff create a warm and welcoming environment. They work effectively as a team and are deployed well around the setting. Interaction with children is good and they make good use of opportunities to promote their development and encourage positive behaviour. Routines for eating and resting are focused around children's individual needs, particularly in the baby room. Staff ensure children are safe inside and outside the nursery and risk assessments are conducted. Most areas for promoting children's health are good. There is a clear understanding of child protection issues and appropriate procedures are in place.

Planning is reflective of children's development and a well planned curriculum effectively promotes the early learning goals. Activities are well presented and organised. Good use is made of opportunities to promote their development and

extend their learning. Children are encouraged to choose, participate and enjoy activities in ways appropriate to their developmental level. They are encouraged to develop positive attitudes to equal opportunities and anti-discrimination issues.

The nursery has developed a good relationship with parents. They are welcomed into the nursery and an effective communication system is established. There are many opportunities for parents to access information about their child's progress and general information about the nursery. Most document is in place ,although some minor are necessary.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are a good range of polices and procedure which ensures the operation plan is effective and provides a safe and secure environment for children. All polices and procedures are fully understood and implemented by all staff.
- Provision for babies and children under two is good. Staff give very good attention to meeting babies' individual needs for eating and sleeping. Written information is provided to parents. Activities are planned and provide babies and toddlers interesting sensory experiences.
- Activities are well planned, interesting and stimulating to children. They promote children's curiosity and interest. The curriculum is well balanced and children have access to a varied range of experiences, which provide opportunities to extend their learning and development towards the early learning goals.
- There is a good professional relationship with parents. They receive a warm welcome from staff and they take time to listen to what they have to say. An effective communication system is established. Parents receive verbal and written information about their child. Parents have the opportunity to access all polices and procedures and to make comments regarding the general operation of the setting.

What needs to be improved?

- the storage of dummies for young children
- the systems to obtain written permission for supervised access to pets.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 1st 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Take steps to ensure children's dummies are stored appropriately.
7	Obtain written permission from parents for children to have supervised access to pets.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.