



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY258888

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Sue Anslow

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name St Bernadette's Pre-School  
Setting Address St Bernadette's Primary School  
Devonshire Road  
Blackpool  
Lancashire  
FY2 0AJ

### REGISTERED PROVIDER DETAILS

Name The Committee of St Bernadettes Pre-School

### ORGANISATION DETAILS

Name St Bernadettes Pre-School  
Address St Bernadette's Primary School  
Devonshire Road  
Blackpool  
Lancashire  
FY2 0AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Bernadette's Preschool is managed by a voluntary management committee chaired by the Head Teacher, school governors, parent representatives and staff of the preschool. It opened in 2003 in its present premises but has been running for many years in a nearby location. It operates from two rooms in St Bernadette's Primary School in Bispham, Blackpool. A maximum of 30 children may attend the preschool at any one time. The preschool is open each week day from 09:00 to 16:30 for 48 weeks of the year. The children have access to a secure, enclosed outdoor play area.

There are currently 69 children aged from 2 to under 5 years on roll. Of these 46 children receive funding for nursery education. The preschool accepts children from the local community, not all of whom go on to attend St Bernadette's school. Children may attend for a variety of sessions. The preschool currently supports children with special educational needs.

The preschool employs seven staff. Six of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

A breakfast club is also run each weekday morning from 08:00 to 09:00 for children aged from 3 to under 8 years. This strictly for children attending St Bernadette's School.

### How good is the Day Care?

St Bernadette's Preschool provides good care for children.

The mostly qualified and experienced team of staff organise the group well according to written policies and procedures, although amendments are needed to the behaviour management policy. Records are kept correctly and up to date, however care must be taken to ensure confidentiality at all times. The environment is warm and welcoming, clean and attractively decorated with children's art work. A wide range of toys and equipment is available and easily accessible.

Children's health and safety is protected well with regular risk assessments of premises and equipment and close supervision of the children. Healthy snacks are provided twice a day and lunch can be provided through the school kitchen for those

staying a full day. Children's individual needs are respected and catered for in accordance with parents wishes and equality of opportunity is practiced and promoted. Staff have knowledge of child protection procedures.

A wide range of activities are provided which promote children's development in all areas of learning. Activities are linked together as themes or topics and staff observe and monitor children's progress. Behaviour is good and staff offer lots of praise and encouragement for kindness and helpfulness.

Relationships with parents are valued and promoted through good communication. Information is exchanged verbally every day and newsletters and notices keep parents up to date with what is happening in the setting.

#### **What has improved since the last inspection?**

Not Applicable.

#### **What is being done well?**

- The variety of activities provided daily promotes children's learning and development in all areas. A good balance of active and quieter activities are provided, free play time and more structured groups, with staff leading the activity. Staff interact warmly with children and extend learning experiences through appropriate questions and comments, such as is the play dough warm or cold, is this tower bigger or smaller than that one.
- Staff protect children's health and safety well. Premises are safe and secure with staff always at the door to meet and greet children and provide a safe handover at the end of the session. Regular fire drills are practiced and equipment is checked as required. Accidents are monitored to see if they could be prevented, for example the carpet in the conservatory was causing a few grazed knees so softer rugs were purchased for children to kneel on.
- The range of toys and play equipment is suitable for all ages of children attending the preschool and helps create an accessible and stimulating environment. Good use is made of natural play materials such as wood, water and sand, and children grow seeds and study insects. The outdoor play area is used every day, weather permitting and indoor toys are taken outside for activities in the fresh air, for example the kitchen set with utensils and trucks and cars in the sand pit.
- Good behaviour is recognised and praised by staff. Special stickers and certificates are given to children for kindness to others and general helpfulness. Staff act as good role models, encouraging good manners and talking to children at their level when requesting or explaining something.
- Partnership with parents is good. Parents receive written information about the group before they start and have access to all the policies and procedures. They are invited to stay with their child when settling them in, and afterwards, to spend time in the group if they wish to help in any way.

**What needs to be improved?**

- documentation with regard to the behaviour management policy and confidentiality.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

No complaints to report since registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	include methods of managing bullying in the behaviour management policy
12	protect children's confidentiality with regard to health records

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*