



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106167

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Anne Mitchell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Orchard Pre-school and Playgroup
Setting Address Lustleigh Village Hall
Lustleigh
Newton Abbot
Devon
TQ13 9TA

REGISTERED PROVIDER DETAILS

Name The Committee of The Orchard Pre-school and Playgroup
1036897

ORGANISATION DETAILS

Name The Orchard Pre-school and Playgroup
Address Woodland Grove
Bovey Tracey
Newton Abbot
Devon
TQ13 9LG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Orchard Pre-School is a committee run group. It opened in 1984 and now operates from a large room within the newly built village hall. It is situated in Lustliegh, close to Bovey Tracey and Moretonhampstead.

A maximum of 26 children may attend the playgroup at any one time. The playgroup is open on Monday, Wednesday and Fridays from 09.30 to 12.00 during term time only. All children share access to a secure enclosed, outdoor play area.

There are currently 23 children aged from birth to under five years on roll. (Wednesday sessions are run as a pre-school and playgroup, with children under two and a half years accompanied by their parents/ carers). Of these nine children receive funding for nursery education. Children come from the local area. The pre-school employs four staff. Two of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

The Orchard Pre-School Playgroup offers good quality care for children.

There is a high adult/child ratio, and staff are committed to on-going training. The environment is bright and spacious, however, there are limited areas where children's work can be displayed.

Documentation is comprehensive and well organised. There are very good procedures in place to ensure children's safety, and staff actively promote good hygiene practice. Drinking water is available, and snacks are varied and healthy.

Staff are pro-active in gaining information about children's individual needs, in order to meet them appropriately. Children with special needs are welcomed.

Staff have appropriate knowledge of child protection procedures. However, the child protection policy requires up-dating.

Interaction is good and there is a very good range of play, and well planned activities that support children's all round development, including resources and activities that promote cultural diversity.

Children's behaviour is very good, and staff are positive and consistent in their approach.

There are good procedures in place to keep parents well informed of their children's progress, and there is a supportive relationship between staff and parents.

What has improved since the last inspection?

Actions met following inspection at temporary premises.

What is being done well?

- Children are offered a very good range of well planned, meaningful activities that promote their all round development, and their knowledge and understanding in all areas of learning. They are involved and interested in the resources and activities provided. Staff interact well, and are genuinely interested in what the children have to say. Consequently, children are confident and have high levels of self esteem.
- Staff have high expectations for children's behaviour, and have a positive and consistent approach. Strategies such as praise, explanation, encouragement and discussion are used to manage children's behaviour effectively. Children are well behaved and polite.
- The group have a strong partnership with parents. Parents are provided with clear and comprehensive information about the setting. Staff keep parents well informed of their children's routines and there is a successful parents rota in place.

What needs to be improved?

- opportunities to display children's work
- the child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection policy includes a procedure to follow in the event of an allegation being made against a member of staff or committee member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.