



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277842

INSPECTION DETAILS

Inspection Date 18/03/2005
Inspector Name Mary Van De Peer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fledgelings Nursery
Setting Address Grove Green Community Hall
Penhurst Close, Grove Green
Maidstone
Kent
ME14 5TQ

REGISTERED PROVIDER DETAILS

Name Miss Alison Christine Truss

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fledgelings Nursery is an independently owned nursery. It opened under the new owner in 2004. The nursery operates from two rooms in a community centre in Grove Green, Maidstone, Kent. A maximum of thirty children may attend the nursery at any one time. The nursery is open Monday, Tuesday, Wednesday and Friday from 09:30 - 14:30, school term times only.

There are currently thirty-seven children aged from two to under five years on roll. Of these, twenty-nine children receive funding for nursery education. Children come from the local area. The nursery has supported several children with special needs and who speak English as an additional language.

The nursery owner employs seven staff. There are four staff, including the owner / supervisor, who hold appropriate early years qualifications. There is currently one member of staff working towards a qualification.

How good is the Day Care?

Fledgelings Nursery provides good quality care for children.

The extended sessional care is organised very well. Half the staff are qualified to the required level. They are also encouraged to attend further training to update their child care knowledge. The nursery's operational plan consists of a range of policies and procedures which provide appropriate information for staff and parents. Daily attendance records are in place but they do not show clear arrival and departure times. The space, staff and resources are well planned to meet the children's needs effectively. The nursery has a high regard for security. The premises are safe and secure and staff manage an effective system for managing access to the premises. Children are supervised at all times. An emergency evacuation procedure is practiced with the children. Accident and medication administration records are in place but the methods used for recording need to be reviewed. Children are offered healthy and nutritious snacks and drinks and dietary needs are catered for. Staff have a good understanding of basic child protection issues. There are effective procedures in place to support children with special educational needs and who speak English as an additional language. There is a good range of quality toys, equipment and resources which are suitable to children's age and development. However staff need to ensure they continue to provide opportunities which promote

children's independence. Staff encourage and extend children's learning by talking and listening to them during their play. Children's behaviour is very good and they are aware of the boundaries set by staff. The partnership with parents is very good. Parents are happy with their children's care. There is an effective key worker system in place. Parents can receive daily verbal feedback on their children's progress and development. Staff also keep the communication open by providing regular newsletters and information for parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The provider is professional in her attitude towards the maintaining of documentation and paperwork regarding the child care service she offers parents and their children. Parents and staff receive appropriate information about the nursery.
- Staff are encouraged to attend additional child care training courses. This helps them provide consistent, good quality care and education for the children.
- The nursery has a wide range of good quality toys and equipment. They use these to plan stimulating activities which help promote all children's development. Children are very happy and engaged in their play and show respect for each other.
- The staff ensures the premises are safe and secure for children. Effective health and safety measures are in place. The children are able to practice evacuation procedures to enable them to leave the premises safely.
- The staff use positive and consistent strategies to manage children's behaviour. They give praise and encouragement for good behaviour. Children feel secure and play within clear boundaries. The children respond well to staff's clear guidance and praise. They help tidy toys and are well behaved.
- The staff have very good relationships with the children. They enjoy their company and know them well. They spend a lot of time talking and playing with them and helping them to learn. The children are very happy and settled.
- The staff meet the children's individual needs well. There is time for small group activities. Children learn from each other.
- Staff make conversation with children about issues individual to them to help children feel valued and secure in attending the nursery.
- The owner and staff have very good partnerships with parents. They provide on-going information about the setting. There are effective measures to obtain parent's views and feedback. This helps to provide continuity of care for the children.

What needs to be improved?

- the registration system, so that it records children and staff arrival and departure times
- the continuation of developing the opportunities that promote children's independence
- the format used to record children's accidents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints received by Ofsted since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the registration system records children and staff arrival and departure times.
3	Continue to develop the opportunities that promote children's independence.
7	Consider keeping children's accident information in an appropriate record book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.