



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 251707

INSPECTION DETAILS

Inspection Date	24/07/2003
Inspector Name	Deborah Kerry

SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care
Setting Name	Wattisham Airfield Childcare Centre
Setting Address	2 Valley Road Wattisham Airfield Ipswich Suffolk IP7 7RE

REGISTERED PROVIDER DETAILS

Name	Mrs Carol Peters Committee of
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wattisham Airfield Child Care Centre is run by a voluntary committee and has been established since 1993. It is based in a porta-cabin and in a room in the community centre which are located close to Wattisham Airfield in a rural part of Suffolk.

The centre is mainly for military families, however, there are places available for civilian families as well.

Playbox is based in the porta-cabin and is open from 9am until 3.25pm daily; this is for children aged three to five years. Children who stay all day are requested to bring a packed lunch.

The crèche is for children aged three months to three years and is based in a room in the community centre. The crèche is open every morning and for one afternoon each week.

There is a secure enclosed outside play area with fixed low level play structures which children from both groups can use.

All staff have attended some training and half of the team hold childcare qualifications.

How good is the Day Care?

Wattisham Child Centre provides good quality care for children. All the staff attend training which is regularly updated and are suitable to work with children. The staff work well as a team and are good role models for the children. The centre has relevant policies and procedures in place.

Staff are aware of health and safety issues and knowledge of child protection procedures. Children's differences, welfare and dietary needs are acknowledged and respected.

There is a wide range of resources and activities available at each session that help the children to develop in all areas.

The staff listen, interact and ask open ended questions to help the children with their development and independence.

There is good relationships with parents who are welcomed and support the group.
There is a good exchange of information at the end of their child's day.

What has improved since the last inspection?

There were no actions from the last inspection.

What is being done well?

- Staff work well with the children, listening and interacting with them which help in their development and independence.
- Staff are aware of health and safety issues, which ensures the children are safe and their needs met.
- Staff set clear boundaries for the children and are good role models, the children learn to play well together, share and take turns.
- There are good relationships with parents allowing children to relax and be settled when being left.

What needs to be improved?

- the visitor's book needs to be used.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.