



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102926

INSPECTION DETAILS

Inspection Date	02/03/2004
Inspector Name	Margaret Rose Sully

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Millbrook Playgroup
Setting Address	The Village Hall Millbrook Torpoint Cornwall PL10 1AY

REGISTERED PROVIDER DETAILS

Name	The Committee of Millbrook Pre-School Committee 1027264
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ORGANISATION DETAILS

Name	Millbrook Pre-School Committee
Address	Millbrook Pre-School The Village Hall Millbrook PL10 1AY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Millbrook Pre-school has been established for over thirty years and is run by a committee of parents. It operates from the village hall in Millbrook. The pre-school serves the village and outlying areas.

There are currently 22 children from two and a half to five years on roll. This includes 9 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. Staff support children with special needs and would support children who speak English as a second language, however, none attend at present.

The group opens four days a week during school term times. Sessions are from 9.30 to 12 noon.

Three staff work with the children, two of whom have early years qualifications. The setting has support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Millbrook Pre-school provides satisfactory care for children. Staff ensure that the room is warm and welcoming with posters and children's work on display and the space available is well organized. Two members of staff are qualified and staff work well together as a team. Most of the required documentation is in place.

Staff are vigilant about children's safety. Access to the provision is monitored, however, the door to the public area is not adequately secured. Children's personal hygiene is promoted well by encouraging appropriate hand washing. Staff are aware of child protection issues and of their responsibilities.

Children have a good choice of activities throughout the session and staff support them well in their play. Children are busy and engaged in worthwhile activities, clearly enjoying their time in the group. Staff promote children's self esteem by frequent praise for achievements.

The pre-school has good relationships with parents, they are able to come into the play room when bringing and collecting their children and have daily discussions with staff about their children's progress. Staff are friendly and welcoming and parents report that they are satisfied with the care provided for children.

What has improved since the last inspection?

At the last inspection the pre-school agreed to ensure that the complaints procedure included the details of the regulator and to make sure the premises are secure.

The complaints procedure now includes details of the regulator, however, the security of the premises has not been adequately addressed and the entrance door is not totally secure.

What is being done well?

- Good use of space enables children to move around and easily access all activities.
- Children have good adult support in their play, adults encourage vocabulary and imagination by plenty of conversation and appropriate questioning.
- Staff ensure the room is bright and welcoming by displaying children's work, collage displays and posters around the room.
- A good range of resources and equipment is well maintained and organized.
- Children's individual needs are known to the staff, who address these needs carefully.

What needs to be improved?

- the recording of times of arrival and departure of staff
- the security of the playroom
- the system for recording the administration of medication
- the nutritional value of snacks.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	Make sure that premises are secure and that children are unable to leave them unsupervised.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure that times of arrival and departure of staff are recorded.
7	Keep a written record, signed by parents, of medicines given to children.
8	Ensure snacks and drinks are healthy and nutritious at each session.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.