



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 205175

DfES Number: 543046

### INSPECTION DETAILS

Inspection Date	13/12/2004
Inspector Name	Rebecca Hadley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Perryfields Day Nursery
Setting Address	Red Brick House Holly Road Sidemoor, Bromsgrove Worcestershire B61 8LE

### REGISTERED PROVIDER DETAILS

Name	Mrs Dawn Hunt
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Perryfields Nursery opened in 1981. It operates from six rooms in a detached property in a residential area of Bromsgrove. The nursery serves the local and surrounding areas.

There are currently 32 children under 5 years on roll. This includes five funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:45 to 17:30. There are nine full time staff who work with the children. Six staff have early years qualifications to NVQ Level 2 or 3. There is currently one member of staff working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Perryfields Nursery provides good quality childcare. Staff continue to further their expertise and experience by attending regular training. Excellent use is made of space and a safe, welcoming environment is provided for children and parents, although the temperature of the water for hand washing and the overall temperature throughout the nursery are not always maintained appropriately. The wide range of toys is stored to enable children to easily choose for themselves and are regularly cleaned and checked. All documentation is in place and stored confidentially.

Staff demonstrate a very good awareness of safety procedures and are vigilant about children's safety both indoors and on outings. Children's awareness of safety is developed through planned and unplanned activities. Staff are pro-active in promoting good hygiene and there are excellent procedures in place for protecting children from infections. Healthy eating is actively encouraged and nutritious snacks and meals are provided. All children are valued. Equal opportunities are actively

promoted and children have access to a wide range of resources to promote positive images. All staff have a very good awareness of signs and symptoms of abuse and of current child protection procedures. They are aware of their role in protecting the children in their care.

Staff interaction with children is excellent. They are very positive and actively encourage children to participate in the wide range of activities provided. They fully understand children's individual needs and offer praise and encouragement at all times. There are clear and consistent methods in place for managing children's behaviour, which are appropriate to children's age and stage of development. Staff have high expectations for behaviour and act as positive role models.

Effective procedures are in place for passing on information to parents. Parents' views are actively sought and their input and expertise valued.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Excellent use is made of available space. Space is utilised effectively to enable children to easily and safely move between activities and areas.
- All children have access to a wide variety of exciting and stimulating activities to promote learning in all areas.
- Meal times are social occasions with all children in the nursery and staff sitting together. Snacks and meals are healthy and nutritious and take into account all dietary requirements.
- Staff have an excellent awareness that some children have special needs. Children are actively integrated into all activities and children and staff are learning some simple signs to enable them to communicate with each other.
- The setting works very well in partnership with parents. There are very effective procedures in place for passing on information, which include regular newsletters and a parent's notice board.

#### **An aspect of outstanding practice:**

Staff have an excellent awareness that some children have special needs. The setting is proactive working with parents and outside agencies and readily adapting premises and equipment to ensure that children can easily access all areas and activities. Staff attend training on special needs to ensure that they fully understand and can meet the needs of all children.

#### **What needs to be improved?**

- staff's awareness of the need to closely monitor the temperature throughout the nursery and the hot water temperature in the downstairs toilets.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that the water temperature in the downstairs toilet area is closely monitored until plumbing work has been carried out.
4	Ensure that the temperature throughout the nursery is closely monitored and maintained at an acceptable level.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Perryfields Nursery provides very good quality nursery education. Children are enthusiastic and eager to try the varied and stimulating learning opportunities, which are provided to help them make very good progress towards the early learning goals.

Teaching is very good and staff ensure that children are well supported across all areas of learning. Staff have a comprehensive knowledge of the Foundation Stage and plan creative, interesting and exciting activities to help children learn, although numbers are not visually displayed in the pre-school area. They provide children with opportunities to extend learning through group and play situations and ask questions to encourage children to think. Staff are consistent in their approach to managing children's behaviour. They have high expectations and help children to develop good social values, confidence and self-esteem. Staff use assessment records well to identify the progress children are making and to help them move forward at a pace suitable for their individual needs. They organise the daily routine well and set out activities to enable children to move freely between them. Children are actively encouraged to choose activities for themselves.

Leadership and management are very good. The nursery benefits from a good management structure and staff are aware of senior management's roles. Staff have regular opportunities to improve personal development through training and are actively encouraged to do so. The provider is pro-active in implementing ways to improve the nursery. Management and staff are totally committed to providing a high quality of care and education for the children.

Partnership with parents is very good and parents are encouraged to be involved in their children's learning through regular training and information evenings. Parents are informed of their children's progress through regular feedback and half termly assessments.

### **What is being done well?**

- Children form good relationships, are aware of their own needs and are sensitive to the needs of others. They are learning simple signs to help them to communicate with their peers and are proud of their own individual achievements.
- Children have access to a wide range of activities to promote physical well being and have regular opportunities to develop and practice physical skills. They show a good awareness of space both for themselves and for others and move confidently with control and co-ordination negotiating obstacles.
- Children play imaginatively both individually and with their peers. Role-play is well supported and the children have access to a wide range of resources to

encourage them to use their imagination to act out familiar stories and experiences.

- Children are developing an excellent understanding of peoples differing cultures and beliefs through a variety of activities. They celebrate a range of festivals and taste food from around the world.
- Staff carry out regular evaluations and assessments and have an excellent knowledge of children's individual needs and abilities. Assessments are used to inform planning to enable children's specific individual needs to be met in order for them to make very good progress towards the early learning goals.

#### **What needs to be improved?**

- children's access to visual displays to further extend number recognition.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to increase staff's knowledge of the early learning goals, ensure that short term planning reflects the early learning objectives for activities, further develop staff's use of mathematical language in informal situations and ensure that group activities are not over-long in order to meet the needs of all children.

Progress since the last inspection has been very good. All staff have attended Foundation Stage training and have a comprehensive knowledge of the early learning goals. Planning is in depth and includes comprehensive learning objectives for all activities. Staff regularly use mathematical language in planned and unplanned activities and the length of group activities are planned to reflect the needs of the children attending including those who have special needs.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested, motivated to learn and enthusiastic to join in activities. They are very confident and chat happily expressing their views to each other and staff. They form very good relationships and are sensitive to each other's needs. They work as part of a group to complete tasks and also independently alongside each other. They are developing good social skills and can independently dress and undress themselves and tidy away when asked.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and listeners. They actively join in group times, share information and answer simple questions. They practise mark making on a daily basis and are able to form recognisable letters. They can link sounds to letters and can name the letter that objects start with. They can recognise their own names and the names of familiar objects, which surround them. They enjoy looking at books and join in with their favourite stories with excitement and vigour.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children show an active interest in numbers and counting and use number and counting in everyday situations. All children can count to nine and some beyond. They use mathematical language to compare size and shape and use weight and measure in a variety of different activities. They are able to name several different shapes including a semi-circle and a sphere and can sequence and match patterns and colours. They are learning simple calculations through everyday activities and number rhymes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and learn about their local environment and the wider world. They regularly visit local parks and woods and plant things in the garden to watch how things grow and change. They are developing a good understanding of people's different cultures and beliefs through a variety of activities. They are able to discuss past and present events in their lives and are developing a good sense of time. They are able to use a variety of equipment including a computer and a telephone.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have access to a wide range of activities to promote physical well being. They show a good awareness of space both for themselves and others and can move with control and co-ordination. They are developing a good understanding of how to stay healthy and are aware of the need for personal hygiene and the changes that take place to their bodies after exercise.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children play imaginatively both individually and with their peers. They enjoy exploring sounds and listening to music and are regularly heard singing throughout the day in planned and unplanned activities. They respond well to creative experiences and are able to create using a wide range of media and materials. They are able to express themselves in different ways including activities to use their senses and can describe their experiences using a variety of language.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report but consideration should be given to the following:
- children's access to visual images of numbers to further develop and extend number recognition.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*