



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322106

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Jane Elizabeth O'Callaghan

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	CJ's PLAYCARE (METHODIST)
Setting Address	CJ's Playcare(Methodist) The Methodist J&I School, Field Lane Thornes WF2 7RU

REGISTERED PROVIDER DETAILS

Name	Mr James Christopher Jones
------	----------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

CJ's Playcare has been registered since 1994 and is part of a chain of childcare provision, which provides care for children from three to eight years in pre-school, before and after school and holiday care. It operates within the Methodist J & I school and a portacabin in the grounds, which is in Thornes, on the outskirts of Wakefield.

The provision is registered for a maximum of 40 children at any one time, aged between 3 and 8 years. Children attend for a variety of sessions. There are currently 56 children on roll and the setting supports children with special needs and English as an additional language.

The before and after school operates Monday to Friday from 08:00 to 09:00 and 15:30 to 18:00 during school term time and holiday times from 08:00 to 18:00. The pre-school operates Monday to Friday 09:30 to 11:30 and 13:00 to 15:30 term time only. The provision offers a variety of sessions to children attending the school and nursery.

The before and after school and play scheme children use the large school hall and smaller groups may use porta cabin, which is mainly used by the pre-school age. They also have use of an enclosed outdoor area around the porta cabin and also the fully fenced off school playing fields.

There are seven members of staff working with the children. Three of these have recognised childcare qualifications and another is working towards a childcare qualification. Most of the staff work in both the out of school club and the pre-school.

How good is the Day Care?

CJ's Playcare provides good quality care for children. The areas used by the group are safe, clean and well maintained. The group is very well organised and there are clear routines to help the children feel secure. The children are encouraged to follow very good routines of personal hygiene and understand why this is important.

The staff are well deployed throughout the areas to supervise and interact with the children, whenever needed. Risk assessments are in place for all areas used by the group and these are reviewed on a regular basis. There are effective procedures in place for the safe collection of children. Children's dietary requirements are met and

they enjoy the healthy and nutritious snacks provided.

There is a very good selection of toys, equipment and activity resources, some of which reflect positive images of ethnicity, culture and disability. The children are very happy and occupied in the warm and friendly environment. The enthusiastic and committed staff know the children very well and have excellent relationships with them. The children are well supervised and their behaviour is managed very well.

Relationships between the staff and the parents are excellent. Information is shared regularly to keep them informed about the provision and their child's time at the group. Most documentation meets requirements. It is professionally organised, well maintained and regularly updated.

What has improved since the last inspection?

At the last inspection the group were required to develop and implement procedures for the safe escorting of children from their nursery class, ensure sufficient/suitable furniture is available to meet the needs of children, to develop risk assessments in all areas, and obtain a appropriately stocked first aid box. These have now been completed and ensure that both staff and parents are aware of the running of the group and the children are kept safe and free from harm.

What is being done well?

- The staff are well deployed throughout the group to supervise and interact with the children. There is a very good selection of appropriate resources, suitable furniture, toys, equipment and activities. Children are encouraged to be both challenged and stimulated by the good balance of activities freely available to them, which they can choose independently.
- The snacks provided by the group, are varied healthy and nutritious. Individual dietary requirements are met. Children are encouraged to use good routines of personal hygiene and understand the importance of this.
- The staff are familiar with the behaviour policy, which is consistently applied throughout the group, and staff feel that as good role models, this encourages the children's positive behaviour. Parents are kept informed about their child's behaviour and have access to a copy of the group's policy. Children's good behaviour is praised and encouraged for example children are heard to say "thank you" and "sorry" to other children and staff.
- Relationships between the staff and parents are excellent. The staff are friendly and welcoming and they carry out parents wishes at all times. They share information regularly to keep the parents informed about the provision and their child's time at the group, through daily feedback, questionnaires and for the pre-school individual profiles and informative notice boards.

What needs to be improved?

- the documentation for recording accidents, medication and incidents, to maintain confidentiality
- the resources that reflect positive images of culture, ethnicity, gender and disability.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop individual documentation for recording accidents, medication and incidents, to maintain confidentiality.
9	Enhance resources that reflect positive images of culture, ethnicity, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.