



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133097

### INSPECTION DETAILS

Inspection Date 19/05/2004  
Inspector Name Sue Hill

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiddlers Day Nursery Limited  
Setting Address 480 Bath Road  
Saltford  
Bristol  
BS31 3DJ

### REGISTERED PROVIDER DETAILS

Name Tiddlers Day Nursery Limited 04850132

### ORGANISATION DETAILS

Name Tiddlers Day Nursery Limited  
Address 480 Bath Road  
Saltford  
Bristol  
Avon  
BS31 3DJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiddlers Day Nursery and Nursery School Limited opened in 1997. It operates from four rooms in an adapted house in Saltford, near Bristol. The group serves the local area.

There are currently sixty-nine children from nought to eight years on roll. This includes eighteen funded three-year-olds and four-year-olds. Children attend for a variety of sessions. Two children have special needs and the group currently supports no children who speak English as an additional language.

The group opens five days a week all year round, from 08:00 to 18:00.

Five part time and seven full time staff work with the children, and all have early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tiddlers Day Nursery and Nursery School provides satisfactory care for children.

The group develops good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. The group helps children learn good personal hygiene habits. They provide children with a wide variety of nutritious meals and snacks.

The group has a consistent daily routine for activities, quiet times and physical activities, which help the children feel secure. They ensure that children are involved in a range of interesting activities. Through the keyworkers, they develop good relationships with the children; they are happy and settled. Staff use a variety of appropriate strategies to encourage good behaviour, however there are times when children seem unsure of expectations. They have play materials and resources, which help children learn about differences.

The group has good relationships with parents. They inform parents what has

happened during the session in writing at the end of the day. Most of the relevant paperwork is in place, however, some documents and procedures are not available. The group has written policies in place, available to parents, but these currently need updating.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff organise and plan the day. The children have routines for meals/snacks and opportunities to make choices about their play as well as this being more structured.
- The children are well occupied and interested in their play, they communicate freely with each other and play well together. They talk to the children asking questions and encouraging conversation.
- The staff provide a range of toys, equipment that are organised, clean and safe. Also opportunities for indoor and outdoor play. The children explore and play enthusiastically with these.
- The group is aware of all aspects of safety, has considered hazards and taken steps to minimise risks.
- The staff meet the children's individual needs. They spend time with them as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- The staff have good relationships with the parents and make information available to them. The parents are clear about how their children are being cared for and feel able to talk with the staff.

#### **What needs to be improved?**

- availability of registration certificate, and that it is displayed at all times
- availability of a copy of the Code of Practice (2002) for the Identification and Assessment of Special Educational Needs.
- privacy for the children when required
- behaviour management, so that children are aware of staff expectations when changing activities
- policies and procedures, so that they reflect the current national standards.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 1   | Make sure that registration certificate is displayed at all times.   |
| 10  | Obtain a copy of the Code of Practice (2002) for the Identification and Assessment of Special Educational Needs. |
| 10  | Make sure that children have privacy when required.  |
| 14  | Make sure that policies reflect the current National Standards.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*