



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY152041

DfES Number: 531272

INSPECTION DETAILS

Inspection Date 19/01/2005
Inspector Name Kate Daniel

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bobby's Playhouse Ltd.
Setting Address 16 Lettice Street
London
SW6 4EH

REGISTERED PROVIDER DETAILS

Name Bobby's Playhouse Ltd. 04184819

ORGANISATION DETAILS

Name Bobby's Playhouse Ltd.
Address 16 Lettice Street
Fulham
London
SW6 4EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bobby's Playhouse opened in 2002 and is a privately owned nursery which operates from purpose designed premises in Parsons Green, Fulham, in the London Borough of Hammersmith and Fulham. It comprises of 5 rooms, a kitchen, reception area and hall area and has a secure outdoor play area.

A maximum of 77 children aged from 3 months to 5 years may attend the nursery at any one time. The nursery is open each weekday for 50 weeks of the year from 08:00 to 18:15.

There are currently 118 children on roll aged from 3 months to under 5 years. Of these 20 children receive funding for nursery education. Children attend mainly from the local catchment area. The nursery supports children with special educational needs. Some children in the Nursery hear other languages spoken at home. Thirteen of the staff, including the manager, hold appropriate early years qualifications. Unqualified staff are working towards a qualification.

The nursery maintains links with Hammersmith and Fulham's Early Years Development Childcare Partnership.

How good is the Day Care?

Bobby's Playhouse provides good quality care for children.

A child focused and well organised environment is provided for children which has been specifically designed by the owners to met the needs of all age ranges in attendance.

The staff work very well as a team to provide a broad range of activities that are age and developmentally appropriate for the children. There is a good selection of age appropriate toys and resources.

Children are suitably grouped according to their needs and explore their environment energetically and play enthusiastically. The staff have developed very

good relationships with children and interact in a caring, supportive manner, enabling children to feel happy, settled and confident in their care.

Management and staff have a strong commitment to good safety and hygiene practices and proactive measures are in place to minimise potential hazards inside and outside the premises. Children are encouraged to learn good hygiene routines through their daily activities.

Children are provided with a well balanced diet with a focus on healthy eating, individual children's dietary needs are acknowledged in a social atmosphere where staff encourage independence and self confidence.

Partnership with parents is good and parents are kept informed about the activities and development of their children through daily exchange with staff.

Staff have a consistent and fair approach to behaviour management issues. Clear guidance and praise ensures children are familiar with behavioural expectations. Children are confident with the well established routines and behaviour is good.

Staff demonstrated a suitable understanding of child protection issues and an appropriate awareness for recording and reporting any concerns however the policy lacks all required detail.

Policies and documentation are well organised and stored securely and available to parents.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- The environment is warm, welcoming and well organised to meet children's needs.
- The staff are caring and committed and interact in a positive way with children listening to and respecting their individual needs.
- There is a good range of activities for all age groups which promote and support all areas of children's development.
- The staff are aware of potential hazards both inside and outdoors, regular risk assessments are carried out to minimise hazards and ensure children's safety at all times.
- The staff act as good role models and use suitable methods to promote positive behaviour which are developmentally appropriate.
- Parents are welcome in the nursery and are kept informed of the activities available for the children.

What needs to be improved?

- the child protection policy to include procedures to follow in the event of an allegation against a staff member, or a volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure the Child Protection policy includes procedures to be followed in the event of an allegation being made against a volunteer or staff member.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The educational provision at Bobby's Playhouse is acceptable and of good quality overall. Children are making very good progress in their personal, social and emotional development, communication, language and literacy, mathematics and creative development. They are making generally good progress in the other two areas of learning.

Teaching standards are very good. Staff have a very good knowledge and understanding of the early learning goals. They plan and provide a balanced range of activities that meet the needs of all children. Staff know the children well and they adjust the activities to match each child's age and stage of development. Staff are particularly skilled in behaviour management. Provision for children with special needs is very good. The nursery liaises well with outside agencies such as speech therapists. Attainment and progress is carefully recorded and suitable tasks are planned for all children.

The quality of leadership and management is generally good. Staff are strongly encouraged to train for their professional development. The owners of the nursery are actively involved in the day to day running of the nursery. They are fully committed to the ongoing development and improvement of care and education for all children. They monitor strengths and weaknesses in the provision and in most respects their work is effective. However, there are some small gaps in the available resources that have been overlooked.

The nursery owners and staff have established a very good partnership with parents and carers. Sufficient good quality information is available about the day to day running of the nursery and planned activities. Parents are warmly welcomed into the nursery each day to talk with the staff. They are given information about topic work which enables them to extend children's learning at home.

What is being done well?

- There is a calm, happy atmosphere in the room at all times. The children are busy and show good levels of concentration in all of their activities.
- The development of children's listening skills is very good. The children listen to stories with rapt attention.
- Children count aloud in activities throughout the day. They play regular number recognition games with the staff. Children are learning that numbers and counting are an integral part of daily life.
- Weekly dance classes help children to be aware of their movements. At the same time they are developing good posture and self-confidence.

What needs to be improved?

- the resources for technology
- the provision of suitably challenging climbing equipment for older or more mature children
- the presentation of the reading area
- the condition of the dressing up clothes

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children are calm, confident and keen to take part in their activities. They show good levels of concentration on self-chosen tasks and when taking part in adult-led activities. They are content to share and take turns and their behaviour is very good. Children show appropriate levels of independence in matters of personal hygiene. They are able to make choices and decisions in their work and play. Children learn about lifestyles and celebrations in a wide range of cultures.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

The children have very good listening skills. They learn worthwhile vocabulary in their topic work. They are expressive and gaining in fluency. Letter shapes and sounds are introduced systematically and the children can identify them with growing confidence. Children can recognise their own names and older children can write their names competently. Children know how to handle books. However, the reading area is not well presented and does not attract children's interest.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

The children are making very good progress in recognising numbers. They count competently and with confidence and enjoyment up to and beyond nine. Staff capitalise on learning opportunities as they arise to introduce the idea of addition and subtraction in relation to practical activities using real objects. Shape, position, size and quantity are all covered well and children use appropriate terms with understanding.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are encouraged to use all of their senses to explore various materials and objects. They learn about seasonal changes in the weather and about the lives and needs of mini-beasts and plants. Children show an awareness of past and present events. Well chosen topic work broadens children's knowledge of the world beyond the nursery. There is a lack of suitable technological resources for children to use to support their learning.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children are developing agility and good posture in their weekly ballet classes. They move confidently and show good coordination. They are aware of space, obstacles and other children and rarely collide in their play with wheeled toys in the outdoor area. Children learn about healthy eating and good personal hygiene. They are gaining good manipulative skills through frequent use of Montessori equipment. They do not have access to suitably challenging climbing equipment.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Sensorial work is emphasised appropriately. Regular singing and music making activities are enjoyed in which children explore sound and learn about volume and rhythm. Dance and role play nurture their imagination and self-expression. Children explore colour and the textures of an appropriate range of art and craft materials. They have access to a suitable selection of toys and dressing up clothes for imaginative play. However, the dressing-up clothes may need renovation.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Provide opportunities for children to use technological toys and resources to support their learning.
- Provide suitably challenging climbing equipment for the older or more mature children in the group.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.