



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231990

INSPECTION DETAILS

Inspection Date	23/06/2004
Inspector Name	Mary Kelly

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Inglenook Nursery
Setting Address	619 Pershore Road Selly Oak Birmingham West Midlands B29 7HA

REGISTERED PROVIDER DETAILS

Name	Mrs Nadia Dowell-Lee
------	----------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Inglenook Nursery School opened in 2002. It operates from 6 rooms in a large detached premises in the Selly Park area of Birmingham. The nursery serves the local area.

There are currently 44 children from 10 months to 4 years on roll. This includes 13 funded three year olds and 4 funded four year olds. Children attend for a variety of sessions. The setting supports a number of children with special needs and English as an additional language.

The group opens 5 days a week all year round. Sessions are from 08:00 until 17:30.

There are 12 full time staff who work with the children. Over half of the staff have early years qualification to NVQ level 3. There are 4 staff who are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Inglenook Nursery School provides good care for children.

Staff create a welcoming and secure environment for the children and the parents. Children and parents are greeted with smiles and a cheery welcome at the beginning of their sessions. Children's work is displayed nicely and toys are within the children's reach. The organisation of the sessions is good, and staff work effectively as a team and children are familiar with the routine. Most documentation is maintained and stored appropriately.

Children's individual needs are discussed with parents. Information is recorded regarding diet, allergies, and medication needs. Children know that they wash their hands after using the toilet, painting, and preschool have their own do's and don'ts. All areas for assuring the safety of the children are in place with staff completing regular risk assessments. A bell alerts senior staff to the fact that the door needs to be opened, only known persons are allowed into the nursery and child protection procedures work in practice.

Children are involved in a range of activities allowing for them to have a balance between quiet play and both indoor and outdoor physical play. Children enjoy their play, they are stimulated and relate well to their peers and staff. Observations on the

children's progress are in place and reviewed on a regular basis and an annual report given to the parents. Staff give the children encouragement for achievements and they are encouraged to value people's differences. Resources reflect positive images of people from different cultures and abilities. Children are well behaved and the staff are consistent in their approach to handling children's behaviour.

Good relationships are formed with the parents. Staff encourage parents to get involved in their child's play by attending the nursery to support the children.

What has improved since the last inspection?

N/A.

What is being done well?

- Person in charge has Level 3 childcare qualification and will be extending her training further in Sept.
- Children relate well to each other and adults within the group. All were involved, interested and enjoying their play experiences.
- A good range of well maintained resources, furniture and equipment are in place to meet the individual needs of the children.
- Staff actively promote good health and hygiene practices.
- Staff hold details on individual needs of the children. Staff have good relationships with parents to ensure children's needs are met.
- Behaviour policy is in place and parents are aware of this before children start at the nursery.
- Information is shared regularly with the parents, both verbally and in written reports.

What needs to be improved?

- registers need to record arrival and departure times of the children
- improve staff awareness of child protection issues through training
- confidentiality when recording in the accident or medication books

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that childrens times of arrival and departure are recorded.
7	Ensure that confidentiality is maintained when completing the medication and a accident books.
13	Make available opportunities for staff to access training to enhance their child protection knowledge.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.