



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290042

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Victoria Vasiliadis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Appletree Day Nursery
Setting Address 44 College Hill Road
Harrow
Middlesex
HA3 7HE

REGISTERED PROVIDER DETAILS

Name Mrs Suquena Panjwani

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Appletree Day nursery opened in 2004 and operates from one room, which is an extension of a domestic premises. It is situated in a residential area of Harrow. A maximum of ten children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round. All children share access to a secure enclosed outdoor area.

There are currently seven children aged from two to under five years on roll. Of these one receives funding for nursery education. Children attend from the local area.

The nursery employs six staff. Four of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Appletree Day Nursery provides good care for children.

Staff are well deployed and meet the required adult: child ratios. Half the staff working with children hold appropriate childcare qualifications.

Appropriate systems are in place to ensure the premises are kept secure. The provision has clear procedures in place for the safe evacuation of children in the event of a fire. Staff are aware of safety issues and have minimised hazards to the children.

The group provides children with a good selection of resources that meet their developmental needs. Children have opportunities to make choices and decisions regarding their play.

Staff manage children's behaviour in a positive way, children are given praise and encouragement and are spoken to calmly and respectfully.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, notice boards are in place and an informative prospectus is available to new parents which includes some information about policies. The setting use link books as a means of exchanging information on a daily basis.

The setting maintains most of the records required under the National Standards.

However, parents do not sign the medication records and the behaviour management statement makes no reference to bullying.

What has improved since the last inspection?

Not applicable, this is the first inspection since registration.

What is being done well?

- Staff are well deployed and meet the required adult: child ratios. Half the staff working with children hold appropriate childcare qualifications.
- Appropriate systems are in place to ensure the premises are kept secure. The provision has clear procedures in place for the safe evacuation of children in the event of a fire. Staff are aware of safety issues and have minimised hazards to the children.
- The group provides children with a good selection of resources that meet their developmental needs. Children have opportunities to make choices and decisions regarding their play.
- Staff manage children's behaviour in a positive way, children are given praise and encouragement and are spoken to calmly and respectfully.
- Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, notice boards are in place and an informative prospectus is available to new parents which includes some information about policies. The setting use link books as a means of exchanging information on a daily basis.

What needs to be improved?

- the procedures for obtaining parents signatures when medication has been administered
- the behaviour management statement that should include methods for dealing with bullying.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure the behaviour management statement includes methods to manage bullying.
7	Ensure parents sign medication records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.