



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110339

INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Jennifer Pearce

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Busikids Limited
Setting Address	Upper Northam Drive Hedge End Southampton Hampshire SO30 4BG

REGISTERED PROVIDER DETAILS

Name	BUSIKIDS LTD
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ORGANISATION DETAILS

Name	BUSIKIDS LTD
Address	Upper Northam Drive Hedge End Southampton Hampshire SO30 4BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busikids nursery has been registered since 1997.

It is owned by a limited company and provides full day care for children aged 3 months to 5 years of age. The nursery is situated in Hedge End in a private house. There are currently 72 children on roll. This includes 19 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. There are 15 permanent staff, 4 supply staff and 2 students working with the children on a regular basis. The Nursery Manager and Deputy are supernumerary. Eleven staff have Early Years qualifications. The nursery supports children with special and additional needs. Children's individual dietary requirements are catered for and meals are cooked daily on the premises.

The nursery opens 5 days a week Monday to Friday for 51 weeks of the year. Opening times are from 08:00 to 18:00.

Sessions end at either 13:00 or 18:00.

The nursery is a member of the National Day Nursery Association.

How good is the Day Care?

Busikids Nursery provides good quality childcare for children aged 3 months to 5 years.

The nursery staff are committed to improving their practice by accessing further training. The staff team provide a warm and welcoming environment for babies, children and their families. Staff know the children well and they have good relationships with parents. They work together as a team and are all fully involved in the planning of each day to meet the needs of both babies and children. The deployment of staff is to be reviewed during busy times within the nursery. Each child is able to fully access all play opportunities and the staff ensure that children with special and additional needs are fully included in activities. The staff give high priority to ensuring children are safe both inside and outside the nursery and there are good health and hygiene procedures in place. Whilst there are good procedures in place some need reviewing.

All aspects of each child's care, progress, dietary requirements and individual needs are discussed with parents, agreed and fully met. The staff maintain a good record

keeping system. They share children's individual records and information about policies and procedures with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery is warm and very welcoming. The staff team know the babies, children and their families well. They have clear routines that help babies and children to feel secure and settled.
- The staff use the four aspects of the Sure Start Birth to three framework, to support children in their earliest years. The pre school children's development is monitored and recorded following the Stepping Stones guidance.
- Individual profiles are kept for each child and follow the child through the different group settings within the nursery. This enables staff to plan for each individual child's need. The careful use of toys and equipment both indoors and in the garden ensure that children have interesting and enjoyable play experiences.
- The staff give particular attention to safety, ensuring the babies and children are safe through close supervision and risk assessment. The high standards of record keeping and hygiene ensure that good health is promoted for the babies and children within the nursery.
- Children know the boundaries for behaviour and staff have a consistent approach to behaviour management strategies. They provide good role models using praise and encouragement. This builds upon the children's confidence and self esteem.
- Parents are given regular information through the parent notice board and nursery Handbook. This includes details of nursery policies and procedures.
- Parents feel able to approach staff about their child's progress and are welcome to contact the nursery during the day to ensure their child is settled. The regular use of individual profiles, daily diaries and information sharing with parents, enable staff to ensure that the needs of the individual babies and children are met.

What needs to be improved?

- staff deployment, to review this in the under two's groups during busy times within the nursery.
- procedures and record keeping, to review this for sleep procedures in the under two's group.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the deployment of staff in the under two year old groups during busy times in the daily routine.
7	Review health and hygiene procedures and records for babies sleeping routines.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.