



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144549

### INSPECTION DETAILS

Inspection Date 11/01/2005  
Inspector Name Arda Halls

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Beavers Playgroup  
Setting Address Rose Lipman Community Centre  
De Beavior Road  
Hackney  
London  
N1 5SE

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Beavers Playgroup

### ORGANISATION DETAILS

Name The Committee of Beavers Playgroup  
Address Rose Lipman Community Centre  
De Beauvoir Road  
Hackney  
London  
N1 5SE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beavers Playgroup operate from the Rose Lipman Community Centre and has been at this site since the year they started 1975. It provides sessional day care for young children in the London Borough of Hackney. The premises are situated on the ground floor of the building; features include a large group room, toilet/wash facilities, kitchenette and secure outdoor play area.

The playgroup is a parent run cooperative. Parent's and 'carers' are volunteers who form the management committee along with two employed, qualified and experienced managers.

Children are received from the local community and attend either the morning or afternoon sessions. Beavers Playgroup maintains close links with local primary schools to support children's transition to compulsory education. Some of the older children are in receipt of funding. There are no children with special educational needs or speaking English as a second language.

### How good is the Day Care?

The Beavers Playgroup provides good care for children.

The registered person meets adult to child ratios and ensures that training and qualifications requirements are well met. The premises are safe and secure with good facilities for a range of activities to promote children's development. A good selection of furniture, toys and equipment creates an accessible and stimulating environment. Records, policies and procedures are maintained for the safe management of the provision.

The children are safe and well cared for. Positive steps are taken to promote safety within the setting and proper precautions are taken to prevent accidents outside the setting. Staff actively promote good health and hygiene and act in the children's best interest if they are ill. Children are provided with healthy and nutritious drinks and snacks. Staff actively promote equality of opportunity and ensure the needs of all the children are met. The registered person is aware that some children may have special needs and takes positive steps to promote their welfare and development. Effective child protection procedures are in place to make staff aware of child protection issues.

A range of stimulating activities contributes to children's development which allows them to make decisions, explore, investigate and to confidently relate to others. A comprehensive selection of resources allows children to experience positive images of culture, ethnicity, gender and disability. The environment and resources are arranged to ensure children with special needs can be accommodated and their individual needs met. Strategies for dealing with children's behaviour are appropriate and consistently applied.

There is an effective partnership with parents which allows parents to be well informed about the provision and their children.

#### **What has improved since the last inspection?**

The attendance register clearly states ages of children and the dates of arrival and departure.

#### **What is being done well?**

- A stimulating range of activities helps children make progress in all areas of their development.
- A warm and welcoming environment encourages parents and children who are new to the provision to complete the setting in process satisfactorily. Appropriate toys and equipment provides sufficient challenge to meet the needs of all children.
- A well implemented equal opportunities policy reflects positive images of culture, ethnicity, gender and disability.
- A behaviour policy which is well implemented and shared with parents promotes consistent good behaviour.
- A satisfactory partnership with parents meets the needs of the children allowing parents access to information about the provision and their children.

#### **An aspect of outstanding practice:**

The staff and parents of the pre-school have worked together to provide an excellent music time as part of the weekly curriculum. It provides a wealth of exciting, imaginative learning opportunities for the children. The children learn to sing and to use simple percussion instruments following instructions from the adults in the group within a framework of learning through play. Children are able to develop physically through the wealth of dance and movement and are able to explore their own natural curiosity about sounds and how they are created. Children are also supported to watch and observe at their own pace so that learning is child centred and tailored for each individual child.

#### **What needs to be improved?**

- Ensure that times of arrival and departure are recorded for children and visitors to the group.

<b>PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)</b>
--

N.A.
------

<b>Outcome of the inspection</b>
----------------------------------

Good
------

<b>CONDITIONS OF REGISTRATION</b>
-----------------------------------

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
---

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*