



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222681

INSPECTION DETAILS

Inspection Date 23/05/2003
Inspector Name Bharti Vakil

SETTING DETAILS

Setting Name East Lane Montessori
Setting Address 128 East Lane
London
HA0 1BL

REGISTERED PROVIDER DETAILS

Name Mrs A Pajpani

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

East Lane Montessori opened in 2002. It is located on a main road close to local amenities and transport links in Wembley. It operates from three rooms within a community centre. There is use of an enclosed outdoor area. Adjacent car parking space is available enabling parents to collect and deliver their children safely. The nursery is registered for thirty children from 2 to 5 years old; of these ten may be aged 2 to under 3 years old. There are currently 13 children on roll. This includes three funded 3 year olds and one funded 4 year old. The nursery serves children from a wide geographical area. Children attend a variety of sessions. Two full time staff members work with the children. Both have early years qualifications. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). The nursery is based mainly on a Montessori approach to education.

How good is the Day Care?

East Lane Montessori provides satisfactory care for children. It is a newly registered nursery operating from a spacious, well maintained property. The nursery offers a welcoming environment where children feel secure. The two staff members are suitably experienced and qualified. They are organised well and able to support children and make them feel settled. The nursery provides sufficient and suitable furniture, equipment and resources for children. The staff supervise children well to ensure they are safe both in and outside the nursery. The nursery carries out regular risk assessments to ensure that the premises and equipment are kept safe and well maintained. The staff take positive steps to promote good health and hygiene practice. The nursery is in the process of developing detailed termly and weekly plans with the support of the advisory teacher from the local authority's EYDCP. The children are kept occupied and are interested in their environment. The staff develop good relationships with the children and help them to settle into the pre school. The children are well behaved and happy. The staff have a consistent approach and praise children's efforts. There is a good working partnership with parents. They know what is going on through the information board in the entrance hall. The comments from eight parents stated that they are satisfied with the care provided by this nursery.

What has improved since the last inspection?

This is the first inspection since the nursery registered in 2002.

What is being done well?

The space and resources are well organised to meet children's need effectively. Staff are directly involved with children, children are supported. (Standard 2). Staff build positive relationships with children and encourage children to develop their confidence and independence. Children are occupied well and enjoy their play. (Standard 3) The premises is suitable, safe and secure offering access to the necessary facilities. The environment is well organised with appropriate activities to promote children's development. (Standard 4) The nursery takes positive steps to make the premises safe and secure for children. (Standard 6) The nursery maintains good hygiene standards throughout the areas used by children. Children are well aware of the routine, form a line to wash hands before snack/meal times. (Standard 7) A member of staff uses her language skills with the children whose language at home is not English. Children are included, valued, and they are encouraged to learn. (Standard 9) The staff have a consistent approach into the management of children's behaviour. Children are clear about boundaries and respond well to instructions. (Standard 11) The comments from parents indicate that they are happy with their children's care; the comments below indicate what parents like about this nursery: ' The one to one sessions until the child is settled into the school', 'Encouraging my child to be more independent and improve her concentration' ' I like the specific attention that my child gets ...' 'A personal touch because of which my child feels homely, secured and learns things with ease.' ' Calm atmosphere and emphasis on politeness and good behaviour.' Suggested improvements by parents: - installing a computer - development of outdoor play equipment. (Standard 12).

What needs to be improved?

the policies and the prospectus need reviewing to ensure that they reflect the nursery's practice. (Standards 2, 7) the staff need to ensure that children are given time to either complete their play activity or given an opportunity to revisit their play activity; (Standard 3) all the fire exits need to be clearly identifiable. (Standard 6) the recording of accidents and incidents needs reviewing; whenever more than one child is involved in an accident or incident a separate entry/recording should be made. (Standard 7) the nursery needs a written statement about special needs which should be consistent with current legislation and guidance; this should be understood and implemented by all staff. (Standard 10). staff's knowledge and understanding of child protection issues. (Standard 13)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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2	ensure that the daily record of attendance includes the hours children attend and the persons who look after them.	02/06/2003
2	review and update the operational plan to reflect the practice and the changing needs of children.	11/07/2003
10	devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff	11/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure that children are given opportunities to complete or re-visit their play activity.
6	ensure that all fire exits are clearly identifiable.
7	ensure that a separate entry is made for each child involved in an accident/incident.
13	develop staff's knowledge and understanding of recording of possible child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.