



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY286959

DfES Number: 512249

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Tina Juko

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Aldersyde
Setting Address Aldersyde
The Parade, Grange Road
Hartlepool
Cleveland
TS26 0DS

REGISTERED PROVIDER DETAILS

Name Aldersyde Day Nursery Ltd. 04441589

ORGANISATION DETAILS

Name Aldersyde Day Nursery Ltd.
Address Aldersyde
The Parade, Grange Road
Hartlepool
Cleveland
TS26 0DS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Aldersyde is operated by Aldersyde Day Nursery Limited. It opened in 1991 and became a limited company in 2004. It operates from a large converted house on two floors. The ground floor caters for under three's with three rooms for under two's and two for two to three year olds. Four rooms on the first floor are used by the pre-school. A maximum of 75 children may attend the setting at any one time. The setting opens Monday to Friday from 08:00 to 18:00. There is a large fully enclosed garden for outdoor play.

There are currently 72 children aged from birth to under five years on roll, this includes 13 funded three year olds and one funded four year old. Children come from a wide catchment area, as well as the local community, parents travel in for work in Hartlepool.

The nursery employs 16 child care staff. All of the staff hold appropriate early years qualifications, one member of staff is currently training to gain higher qualifications.

How good is the Day Care?

Aldersyde Day Nursery provides good quality care for children. The operational planning, separated into under and over threes, gives staff ownership of their work which is evident in their pride and enthusiasm. Training and qualification requirements are met and the spacious rooms are well resourced to meet children's needs. Displays which encourage exploration create an attractive, stimulating environment along with homely furniture and fittings. The opportunities for creative play are excellent and encourage all areas of development.

Children's safety and welfare are given high priority. Through effective induction and supervision, the setting ensures all staff have a good awareness of all policies and procedures. Staff are active in promoting good health and hygiene, whilst encouraging children's independence as they grow and mature. Comprehensive recording systems ensure the safe administration of medicines and first aid. A nutritious and varied menu of freshly prepared food is provided, however, drinking

water is not readily available in all rooms.

Staff have a good understanding of children's developmental needs and encourage them to make decisions, explore and investigate. Children have access to a good range of resources which reflect positive images of culture, ethnicity and disability. Staff are proactive in the identification and care of children with special needs working in partnership with others to fully support their development. Warm and caring relationships are evident.

The staff have very good relationships with parents, detailed information is provided about the setting and there are good systems in place for sharing information about children's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- The commitment to improving the quality of childcare is very good. There are effective systems for monitoring quality in place and a commitment to on-going training.
- Provision for under three's particularly good, attention is given to meeting individual needs and promoting all areas of development.
- Staff form good relationships with children, they know them well as individuals supporting them to be confident, happy and settled.
- Provision for special needs is very good, the setting is committed to the care of the individual and works well in partnership with others.
- Relationships with parents are good they are made to feel welcome the sharing of information promotes a true partnership in the care of the children.

An aspect of outstanding practice:

The provision for under three's is excellent. The children are cared for in three rooms which allows staff to focus on different stages of development and provide very young children with the calm supportive environment they need. The rooms are furnished with comfortable sofa's and the conversion has retained homely features such as fire places which add to the relaxed atmosphere. Staff are fully trained in birth to three matters and committed to giving each child individual care based upon their needs and partnership with parents (Standard 3 Care, Learning and Play).

What needs to be improved?

- the availability of drinking water.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Give consideration to providing freely available drinking water for the children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Aldersyde is a day nursery which offers high quality provision and helps children make very good progress towards the Early Learning Goals. Children make very good progress in personal, social and emotional development, in communication language and literacy, mathematical, creative and physical development and in their knowledge and understanding of the world.

The quality of teaching is very good. Comprehensive planning indicates that staff have a very good knowledge of Early Learning Goals; plans are clear and include learning objectives, differentiations for younger children and are evaluated. Staff provide a well equipped, relaxed and friendly learning environment that reflects the community the children live in and aspects of the wider world. Staff interaction with children is very good, they listen to, extend and encourage children. Adults use circle time very well to promote many areas of development.

The leadership and management of the setting is excellent. The manager supports staff and ensures they have access to ongoing training and development courses. All staff are very committed to the continued improvement of care and education for children and evaluate the effectiveness of the activities they provide. Staff work very well together as a team and share their knowledge and expertise with each other.

The partnership with parents and carers is excellent and contributes to the children's progress. Parents receive detailed information about the setting, it's provision and the foundation stage of learning. Parents are encouraged to be actively involved in their child's learning and the information given by parents is used well to inform planning.

What is being done well?

- Children's personal, social and emotional development is a strength within the setting, children are interested, excited and motivated to learn. They enjoy good relationships with adults and peers; are very settled in the nursery and demonstrate a sense of belonging.
- Children's communication, language and literacy is very good, they speak with confidence in large and small groups and also show awareness of speakers by listening well when appropriate.
- Staff interact very well with the children and the management of their behaviour is excellent, staff spend a lot of time working directly with the children in a friendly and relaxed environment.
- The partnership with parents and carers is excellent and contributes to the children's progress. Parents receive detailed information about the setting, it's provision and the foundation stage of learning. Parents are encouraged to be actively involved in their children's learning.

- Leadership and management is a strength of the setting and staff work well as a team and are very committed to the continued improvement of care and education for children.

What needs to be improved?

- the position of the book/reading area to encourage more reading for pleasure.

What has improved since the last inspection?

Very good progress has been made since the last inspection. The point for consideration regarding children having more opportunities to become aware of cultures other than their own has been fully addressed.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very interested, excited and motivated to learn. They are confident to speak in a group and even the younger children sit very well, quietly, still and listen with interest to each other. Children are developing good awareness of their own and others views and feelings and express these confidently during circle time. Children show a strong sense of self and of 'belonging' in the nursery environment and enjoy good relationships with adults and peers.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak with confidence and clearly/audibly in large and small group activities by taking part in, and initiating, conversations. They listen attentively and respond with enjoyment to familiar stories and rhymes. Children know that information can be relayed in the form of print; they recognise their name card and their name on pictures and other work. Although books are available for reference in most play areas children didn't use books from the book/reading area for pleasure much.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children enjoy joining in with number rhymes and songs, they can recognise some numerals and some can count reliably up to ten. They are using simple calculation to solve simple problems and some children are aware of basic subtraction. Children can confidently sort and match by colour, size and shape and use mathematical language in their play. Children enjoy building with construction materials and then persevere to store them away ensuring that they fit in the boxes neatly/correctly.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are showing an interest and finding out about living things. With adult guidance children enjoy constructing a pre-designed object. Children are skilled at using the computer; they can start, choose, change and finish a simple pre-loaded programme. Children are taking interest in the local and wider areas and are becoming aware of the cultures and beliefs of others through practical activities and interesting displays.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move freely and safely around their play areas with confidence and show an awareness of space, themselves and others. They are becoming aware of health and bodily awareness and understand that some food, for example, sweets would not go on their healthy eating chart. Children handle tools, objects, construction and malleable materials safely and with increasing control, for example, they manage child size cutlery, play dough utensils, drawing implements and the electronic mouse well.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children participate well in activities to explore colour, texture shape and form. They enjoy participating in action and dancing songs and rhymes and engage well in imaginative role play based on their own first hand experiences. Children show interest in what they see, hear, smell, touch and feel, for example, items on the investigation table, smelling and tasting lunch and listening to wind chimes.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, however consideration should be given to the positioning of the book/reading area.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.