



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217839

INSPECTION DETAILS

Inspection Date 06/05/2003
Inspector Name Sandra Ellen Varley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St. Thomas's Day Nursery
Setting Address St. Thomas's Road
Tean
Staffordshire
ST10 4DS

REGISTERED PROVIDER DETAILS

Name Mrs Lisa Snow

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St.Thomas's Day Nursery opened in 2002. It operates from three rooms in a detached, single storey building next to St.Thomas's church in Tean. The nursery serves the local and surrounding areas.

There are currently 52 children from 0 to 11 years on roll. This includes 15 funded three year olds and no funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 7.30 am to 5.30 pm.

Thirteen part time/full time staff work with the children. Eight have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership

How good is the Day Care?

St. Thomas's Day Nursery provides satisfactory care for children aged 0 to 11 years.

There are clear systems for staff recruitment and vetting. Good procedures are in place to ensure staff have a consistent approach to their work, such as induction training, regular staff meetings and staff training action plans.

Staff give priority to ensuring children are safe both inside and outside the nursery. There are clear procedures that staff follow which include completing risk assessments. There are no written procedures for nappy changing but staff were aware of the risks.

Staff ensure children with special needs are fully included in activities.

Staff organise and plan an interesting programme of activities for children over 2 years. They encourage them to make their own choices about play and learning. Children's independence and choice was limited at snack times.

Activities for children under 2 years are not planned. This leads to inconsistencies in the staff planning and organising of activities. There is no keyworker system in place

throughout the nursery.

There is a good partnership with parents and carers. They are updated regularly through newsletters and open evenings. Information on children's development and progress is shared.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Observations and records of what children over 2 years do are used effectively. This information is used to plan activities to encourage the next steps in children's play, learning and development.
- There are policies for safety issues. Staff give priority to children's safety both inside and outside the nursery.
- Staff promote good hygiene routines with the children and take positive steps to prevent the spread of infection and follow appropriate measures when children are ill. Staff are aware of their own personal hygiene and encourage children's by setting positive role models.
- There is a good partnership with parents. Staff keep parents updated on their child's progress and nursery events through verbal daily discussions, newsletters and open evenings.

What needs to be improved?

- the organisation a keyworker system for all children in the nursery;
- procedures to ensure a broad range of planned activities for under 2's;
- consistency in undertaking risk assessments for nappy changing;
- the organisation of children's snack time to encourage independence and choice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Provide a key worker system throughout the nursery.
3	Produce a broad range of planned activities for children under 2 years.
6	Provide written risk assessments for nappy changing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.