



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY216773

### INSPECTION DETAILS

Inspection Date 30/10/2003  
Inspector Name Julie Wright

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Rascals  
Setting Address Broadheath Primary School  
Sinderland Road  
Altrincham  
Cheshire  
WA14 5JQ

### REGISTERED PROVIDER DETAILS

Name Beverley Jane Rennie

### ORGANISATION DETAILS

Name Beverley Jane Rennie  
Address Rascals, Broadheath Primary School  
Sinderland Road  
Broadheath  
Altrincham  
WA14 5JQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rascals Out of School club opened in 2002 and is registered for 50 children. It operates from the dining hall, main school hall, play ground and sports field at Broadheath primary school and serves the local area.

There are currently 45 children from 3 to 8 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times from 15:20 until 18:00. With the exception of Christmas, the club is open during school holidays from 08:00 until 18:00 Monday to Friday.

There are seven part-time staff who work with the children and two of these have an early years qualification to NVQ level 2 or 3. Other staff are working towards a qualification.

The club receives support from a mentor at the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Rascals Out of School club provides good care for children. There is a consistent staff group who are aware of their roles and responsibilities.

There is a warm and welcoming environment for parents and children. The children are familiar with the setting and as result are confident, occupied and settled. The staff have good relationships with the children and offer suitable levels of support to the activities and play.

Staff give good attention to health and safety and take suitable measures to minimise hazards, however there are minor omissions to documentation. Staff promote good hygiene practice with the children through everyday routines and activities.

The play plans indicate a variety of activities for indoor and outdoor play. Children have a choice to play independently or engage in adult initiated games. Resources are set out for the start of each session in defined areas of interest. The children are occupied and enjoy their time at the club.

The children respond well to the positive behaviour management strategies used by the staff. They are aware of the rules and boundaries and during term time enjoy the effort chart.

The staff have developed very good relationships with parents who commend the care their child receives. Information is made available and shared regularly in a variety of ways.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The stable staff group work well together and also with the Early Years Development and Childcare Partnership (EYDCP) to develop practice and undertake training. The manager has attended training and implemented a key worker system. There is a working action plan in place to ensure that appropriately qualified staff are present.
- Activity planning is displayed and includes current themes and topics, including visitors, such as the community police and sniffer dogs. Indoor and outdoor activities are provided to promote the children's development and interest. There are defined imaginative and creative play areas. The staff have a good relationship with the children and offer them encouragement and support.
- Good use is made of space in the halls, playground and sports field. A Trafford play scheme amalgamates for three hours in the afternoon during the holidays. Additional staff are vetted and ratios adhered to. Age appropriate play materials and equipment are stored safely and made accessible during each session.
- The group demonstrates a good awareness of safety. Safe procedures are in place for arrivals, departures and the collection of children from other schools. A password system ensures that children are only collected by known persons.
- Children respond well to the behaviour management by staff and are aware of the boundaries and ground rules. Good relationships with parents are evident. The feedback from parents is positive and the club consults with parents and children.

#### **What needs to be improved?**

- the details on the fire log book and frequency of drills
- the availability of documentation for inspection.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that fire drills are carried out during term and holiday times and that the fire log book includes all relevant details. Provide evidence of named drivers and relevant vehicle documentation.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*