



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322443

INSPECTION DETAILS

Inspection Date	04/12/2003
Inspector Name	Marie Therese Hall

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Mospits Out of Hours Kids Club
Setting Address	Mospits Infants School Mospits Lane Liverpool Merseyside L15 6UN

REGISTERED PROVIDER DETAILS

Name	Out of Hours Kids Club Ltd 3790247
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ORGANISATION DETAILS

Name	Out of Hours Kids Club Ltd
Address	65 Booker Avenue Liverpool Merseyside L18 4QZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The kids club operates in the school canteen of Mosspsits school. The children who attend are those of the host school and nearby King David school. The club have the use of the school's canteen and are able to use the school playground for outdoor activities. The children in attendance are those whose parents are working or studying. there are no particular teaching methods employed.

How good is the Day Care?

Mosspsits Out of School Club provides good quality care for children

The premises are generally safe and secure, owing to the staff ability to identify risks. The environment is welcoming and stimulating however there is a lack of comfortable seating where children can relax.

There are a range of toys, games, and activities suitable for their age and these include items, which promote equality of opportunity. All toys and equipment are made available that provide the children with opportunities to self-select. Children enjoy a range of stimulating and creative activities, and there is a happy atmosphere.

The club has clear boundaries and house rules in place for the children. Knowledge of child protection procedures, the support of children with special needs and the provision of equality for all children are promoted. The safety and care of the children is well attended to with proper records kept of any accidents or medication given.

There are systems in place for working in partnership with parents in a professional manner, such as written policies and information sheets. Policies and procedures are in place as required for each of the standards and are generally good. The questionnaires returned by some parents indicated that they were happy about the care received for their children.

What has improved since the last inspection?

Two actions were raised from the registration visit and both have been met. Copies of relevant documents maintaining to staff driving the minivan are kept on file. The

first aid box and its contents comply with Health and Safety Regulation.

What is being done well?

- There are very good systems in place for sharing information with the parents.
- The recording of information is good with all records and documentation in place. All policies are available to the parents
- Children are encouraged to develop confidence, independence and self-esteem - they can choose from the many activities available. The staff plans and offers activities, which are stimulating, and fun choosing things, which she knows the children will enjoy.
- Good relationships between the staff and children have been established. The staff knows the children well and they respond positively towards them. The good relationships with children help them feel secure and confident.
- Comprehensive and well-written policies and procedures are understood by all staff and put into practice to ensure that children are safe, healthy and well cared for.

What needs to be improved?

- the systems for notification of changes
- the provision of comfortable furniture
- the complaint procedure to include details of Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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1	ensure that procedures are followed for notifying OFSTED of any changes
12	include Ofsted's address and telephone number in the complaints policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.