



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283078

INSPECTION DETAILS

Inspection Date 20/12/2004
Inspector Name Judith Mary Scott

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Oaktree Pre-School Nursery
Setting Address Fellowship House
Parish Office, 30 St. Mary's Road
London
SW19 7BP

REGISTERED PROVIDER DETAILS

Name Oaktree Pre-School Nurseries Ltd 04521909

ORGANISATION DETAILS

Name Oaktree Pre-School Nurseries Ltd
Address Fellowship House
30 St. Mary's Road
London
SW19 7BP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oaktree Pre-School nursery opened in March 2004.

It operates from single storey premises within St.Mary's church grounds in Wimbledon Village. It consists of two interlocking playrooms, a baby unit, plus kitchen, storage and toilet facilities. There is an enclosed outdoor play area and the nursery also has use of the church hall and grounds under supervision. It serves the local community.

There are currently forty seven children aged from one year to under five years on roll. This includes five funded three year olds. Children attend a variety of sessions. The setting currently supports ten children with English as an additional language and one child with special needs.

The nursery opens five days a week, fifty one weeks per year. Sessions are from 8.00 to 18.00, 8.00 to 13.00, 13.00 to 16.30, 8.00 to 15.30, 13.00 to 18.00.

Nine full and part time staff work with the children. Six staff are qualified to NVQ level 2 and 3 and NNEB, three staff are unqualified but experienced. The nursery receives support from the Early Years Partnership and the Pre-School Learning Alliance.

How good is the Day Care?

Oaktree Pre-School Nursery provides good quality care for children.

The nursery offers a warm, welcoming and friendly environment for children and their families. Space, resources and materials are utilised creatively and are well organised to meet children's needs. Deployment of staff leads to positive and consistent care for the children who are happy and settled. Staff work as a team to ensure children's needs are met. There is a clear, daily nursery routine that is organised but structured and includes free play and planned activities, naps and quiet times, outdoor play and meal times. Access to the nursery is monitored and staff are aware of safety issues inside and outside the provision and on outings. Outstanding safety issues are being addressed. Staff understand the importance of good hygiene routines.

A range of play activities and learning opportunities are provided that are suitable for each child's age and development. Activity planning and developmental records are

in place. Children are interested and involved in the activities available and play happily with opportunities to explore and investigate. Under twos are in a bright, secure and interesting environment that allows space for play activities and sensory and tactile experiences.

There is a range of furniture, toys, books, resources and play materials that support the needs of children and offer opportunities for creative, imaginative, constructional, physical and social play.

The nursery aims to work in partnership with parents and respect their wishes. Good communication is felt to be essential and there is a regular exchange of verbal information, plus daily feedback sheets are maintained for all the children. Records are generally well maintained, however, some systems lack the required details. Some policies and procedures are to be amended to be consistent with the National Standards and Guidelines and to promote good practice.

What has improved since the last inspection?

Not applicable

What is being done well?

- Many instances of positive interaction observed between the staff and the children. The staff are responsive to children's needs and involve themselves in their play and discussion offering affection, attention and reassurance. The nursery encourages children to make choices and develop their independence, language, pre-school and social skills.
- Provision for children under two is good with a flexible routine adapted to their requirements. Staff give attention to meeting their individual needs and exchanging information with their parents.
- Storage, presentation and accessibility of play provision is good. Displays of the children's work, posters and pictures are strongly in evidence and are attractively displayed. Good use is made of the outdoor play area which is to be developed further with the installation of astroturf.
- Improvements have been made recently to menus and children are given a healthy balanced diet using organic ingredients. Arrangements are in place to meet children's specific dietary requirements.
- Children are treated as individuals and respected and valued. Resources reflect positive images of culture, ethnicity, gender and disability. Staff support children with English as an additional language by using body language, actions and repetition of English words. Staff demonstrate positive attitudes towards caring for children with special needs.
- Staff manage children's behaviour in a caring and consistent manner, giving clear boundaries and expectations and using suitable and age appropriate strategies. Good behaviour is valued and encouraged and praise, positive language and rewards are found effective. Children behave well and respond to the staff's requests and guidance.

- Staff aim to be friendly and approachable and build good relationships with parents. Parental involvement is actively encouraged. Responses to the parents' questionnaires indicate they are happy with the quality of care offered by the nursery.

What needs to be improved?

- the maintenance of details and CRB status of extra curricula staff,
- the detail of written documentation of the staff register,
- the monitoring of the uncovered radiator to a low, constant heat,
- the risk assessment of the nappy changing facilities,
- the clear access to the fire exit and frequency and detail of fire drill records,
- the extension of the child protection statement and the provision of updated child protection information guidelines.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the fire exit is kept clear at all times, fire drill records are recorded in full detail and carried out on a more frequent basis and the uncovered radiator is monitored to a low, constant heat.
14	Ensure details and CRB status of extra curricula staff are maintained, a

	staff register is implemented, the child protection statement extended and the updated child protection information guidelines obtained.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.