



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279508

INSPECTION DETAILS

Inspection Date 06/01/2005
Inspector Name Linda Gail Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sinfin Community Childcare
Setting Address Sheridan Street
Sinfin
Derby
Derbyshire
DE24 9HG

REGISTERED PROVIDER DETAILS

Name Sinfin Community Childcare 4409061

ORGANISATION DETAILS

Name Sinfin Community Childcare
Address Community Enterprise Centre, Sheridan Street
Sinfin
Derby
Derbyshire
DE24 9HG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sinfin Community Childcare opened in 2004. it operates from a purpose-built building within the Community Enterprise Centre, which is situated in Sinfin, Derby. A maximum of 70 children may attend the nursery at any one time. The nursery is open each weekday from 7.30 a.m. to 18.30 p.m. for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 123 children aged from 0 to under 8 years on roll. Of these 11 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a number of children who speak English as an additional language.

The nursery employs seventeen staff. Fifteen of the staff, including the manager hold appropriate early years qualifications. Three staff are working towards a higher qualification.

The setting receives support from a teacher/mentor from the Derby City Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Sinfin Community Childcare provides good quality care for children.

The manager and staff create a friendly and welcoming environment for parents and children. Clear routines and procedures are in place. Staff work well together and are clear about their roles and responsibilities. They work consistently to ensure children feel secure and confident.

Good use is made of space and resources to provide children with attractive, well organised play areas. Staff have a good awareness of health and safety, they take all reasonable steps to promote good hygiene practice and keep children safe. Meal times are a happy occasion, staff are aware of the children's individual dietary needs and ensure arrangements are in place for the provision of these.

A variety of stimulating and challenging activities are provided that promote the children's progress in all areas of learning. The children are able to access a wide range of toys and have good opportunities to make decisions, explore and investigate. Staff are consistent and positive in their interaction with the children. Children have formed close relationships with staff and their peers, they are

confident and happy in their play. Planning and assessment systems throughout the nursery are effective and ensure the children's individual needs are met. Children are valued and respected, different lifestyles and cultures are shared and positively promoted. Behaviour is managed well, praise is given for positive behaviour and achievement.

Good relationships have been established with parents. They are kept well informed about their children's well-being and progress through a daily exchange of verbal and written information. Their views are sought with requests and wishes fully respected. A range of written policies, procedures and records are in place, however, documentation covering outings and transport does not include a list of named drivers.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff plan a broad range of interesting and stimulating activities, enabling the children to progress in all areas of development. Their positive interaction and involvement encourages the children's interest, involvement and learning. Children are given the opportunity to explore, investigate and extend their imagination and creativity.
- Good range of furniture, equipment and resources create an accessible and stimulating environment. Play and learning resources are organised to encourage the children's independence and promote confidence.
- Children's individual needs are fully addressed. Sessions are organised to share, discuss and educate about family lifestyles and cultures. Giving children the opportunity to extend their knowledge and understanding of the world.
- Good partnerships have been developed with parents. Effective written and verbal communication ensures parents are well informed about their children's progress and all aspects of the provision. The setting works closely with parents to build children's self esteem.

What needs to be improved?

- documentation covering outings and transport to include a list of named drivers.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that records are kept about vehicles in which children are transported, include a list of named drivers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.