



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124886

INSPECTION DETAILS

Inspection Date	10/11/2003
Inspector Name	Jane Elizabeth Chappell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	ASSC Playgroup
Setting Address	118-146 Morland Road Addiscombe Croydon Surrey CR0 6NE

REGISTERED PROVIDER DETAILS

Name	The Committee of ASSC/Addiscombe Sports & Social Club
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ORGANISATION DETAILS

Name	ASSC/Addiscombe Sports & Social Club
Address	118-146 Morland Road Addiscombe Croydon Surrey CR0 6NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Addiscombe Sports and Social Club Pre-School opened in 1992. It operates from a large hall within the Sports and Social club in Addiscombe. The group serves the local community.

There are currently 25 children from 2 1/2 to 5 years on roll. This includes 9 funded 3 and 4 year olds. Children attend for a variety of settings. The session currently supports a number of children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 9.20 am till 11.50 pm.

Four full time staff work with the children. One member of staff holds an NVQ level 3. One member of staff is currently working towards a NVQ level 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and also from the Playgroup Learning Alliance (PLA).

How good is the Day Care?

Addiscombe Sports and Social Club Preschool (ASSC) offers good care for children.

The group is situated in a bright and welcoming large room, within a sports and social club.

The planning of activities are detailed and take account of the individual needs of each child. Resources are well organised and children can access them easily.

A caring and stimulating environment is provided, and a key worker system is used within the group.

The children benefit from both free play and structured activities.

The children are supported by the deployment of staff.

However, it was discussed that the second half of the session requires improvement to ensure that a calm atmosphere continues.

The group operates generally as a whole, but children are grouped accordingly for specific times during the session. Staff are well organised, and relate well to the

children. They are also responsive to their needs.

Children are given consistent and appropriate boundaries to which they respond positively. A lot of positive praise was observed throughout the session.

The children are closely supervised and most aspects of health and safety are satisfactory. Two staff have an up to date first aid certificate. There are no children with special needs attending, however the staff do have experience of working with children with special needs. Children who have English as an additional language are well supported in the group.

The group is working towards having half of the staff holding an Early Years qualification as set out in their action plan.

The group works in partnership with the parents and parents stated that they are happy with the care their children receive. The group keeps parents up to date with any special events happening and encourages their participation.

Most paperwork is in place although more details need to be included in some documentation.

What has improved since the last inspection?

At the last inspection, the registered provider agreed to devise an action plan regarding training, develop their operational plan, hold public liability insurance and have a record of incidents, and visitors. An action plan is now in place with a second member of staff currently attending an NVQ level 3 course. The operational plan is ongoing with the group reviewing regularly the information made available to parents. An incident book, and a visitors book is in use and public liability insurance is kept.

What is being done well?

- Activities are well planned and take account children's individual needs. The environment is interesting and accessible to all children. Children are occupied and interested in what is available.
- Staff interact positively with the children and spend a lot time talking and listening to them, which extends their play.
- Observations are carried out regularly of key children to keep up to date with each child's individual development.
- The group has very positive strategies in place for managing behaviour. They predominately focus on positive behaviour with the aid of a sticker chart for each child.
- The parents all spoke very positively of the setting. One parent discussed how the group helped and supported her in settling in her reluctant child.

What needs to be improved?

- the content of staff records
- the content of the attendance register for staff and children
- the documentation for the health and safety checks
- the content of fire drill records
- the arrangements for displaying children's work

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure that children's art work is displayed within the setting
14	ensure that all staff details, hours of attendance for staff and children are recorded
14	ensure that health and safety checks are documented and that detailed records are kept of all fire drills

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.