



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140855

INSPECTION DETAILS

Inspection Date	30/05/2004
Inspector Name	Cordalee Harrison

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Jack in the Box
Setting Address	Scouts Headquarters Clay Lane, Wendover Aylesbury Buckinghamshire HP22 6NS

REGISTERED PROVIDER DETAILS

Name	The Committee of Jack in the Box 1038378
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ORGANISATION DETAILS

Name	Jack in the Box
Address	22 Castle Park Road Wendover Aylesbury Buckinghamshire HP22 6AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jack In The Box Pre-school has been open since 1994. The group operates from the Scout Hut in Wendover. This is a single storey brick built building, with an enclosed play area.

There are currently 36 children on roll. This includes 21 funded 3 year olds and 5 funded 4 year olds.

The setting is not currently supporting any children who speak English as an additional language. It is experienced at supporting children with special needs.

The group is open Monday to Friday from 09:00 until 12:00 during term time.

Seven staff work directly with the children. Two supervisors and one other staff member hold an early years qualification to level three and one other staff member holds a level two qualification.

The group receives support from Buckinghamshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Jack In The Box provides satisfactory care for children. The premises are warm, welcoming, clean, safe and presented in a child centred manner. The group is well organised and a consistent staff team is achieved. Staff have sound knowledge of the foundation stage of the Early Years Curriculum. Staff are clear about their duties and carry them out in a calm and efficient manner.

Health and safety issues are well addressed, daily checks are completed to ensure that safety precautions are effective, but there is no record of the checks carried out. Fire drills are practiced regularly and recorded. Children are taught good hygiene habits. A suitable range of snacks and drinks are provided for the children. There is effective procedure known to all staff for dealing with allergies. Staff are clear about their role in the protection of children, however the child protection policy does not include dealing with allegations of abuse against staff.

The group is well resourced. Sufficient, varied activities and equipment are used to

help children learn through play. Staff involve children in a range of stimulating and interesting activities. Regular observation and individual play plans enable staff to meet children's individual needs well. A good balance of child and adult initiated activities is achieved. Children are familiar with the daily routine, they participate in activities with ease and confidence; they have fun and make good progress in the setting. Staff use appropriate strategies to manage children's behaviour.

Good relationships are developed between parents and the group. A number of effective ways of communication is achieved. Parents are given regular feedback about their children's progress. Practice in the setting is supported by a number of written policies that are made available to parents. There is no written procedure in place for lost and uncollected children and not all policies are up to date.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide the children with a good range of activities and play opportunities. The hall is well organised to allow the children easy access to a wide selection of purposeful activities. The outside area is used to extend children's learning; children develop large movement skills and use their imagination to develop child-initiated activities and make their play more enjoyable.
- Staff are effectively deployed, they are clear about their daily duties, they supervise the children well; children approach staff with confidence.
- Children are settled in the group, they are involved in large and small group activities as well as individual play. Children occupy themselves well and enjoy many first hand experiences through play. The atmosphere is busy, and children are fully engaged throughout the session. Staff know the children well and children's individual needs are well met.
- Staff are experienced at managing the behaviour of children in this age group. Children behave well and learn to be kind to others. The atmosphere in the group is calm and purposeful; children develop good social skills.

What needs to be improved?

- documentation, put in place a written procedure to be followed in the event of a child being lost or if a parent fails to collect a child and make sure that all policies are up to date and reflect the practice in the setting
- child protection, develop the child protection procedure to include all elements as required by the regulation for under 8's, including dealing with allegations of abuse against staff
- review of safety precautions, ensure that there is a system in place to review the effectiveness of safety measures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Further develop the child protection procedure to include all elements as required by regulation including dealing with allegations of abuse against staff.	13/09/2004
14	Put in place a written procedure to be followed in the event of a child being lost or if a parent fails to collect a child.	13/09/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.