



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278621

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Lynn Masterman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Small World Day Nursery
Setting Address Town End Farm, 70 High Street
Hatfield
Doncaster
South Yorkshire
DN7 6RY

REGISTERED PROVIDER DETAILS

Name Mrs Donna-Marie Woodhead and Mr Jonathon Woodhead

ORGANISATION DETAILS

Name The Informal Partnership of Mrs D & Mr J Woodhead
Address Town End Farm , 70 High Street
Hatfield
Doncaster
South Yorkshire
DN7 6RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Small World Day Nursery is a privately owned day care facility. It opened in 2004 and operates from three rooms within converted premises. It is located in the residential area of Hatfield, near Doncaster. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year around apart from bank holidays. All children share access to secure enclosed outdoor play area.

There are currently 47 children aged from 3 months to 5 years on roll. Of these 4 children receive funding for nursery education. Children attend from the local and wider community area. The nursery currently supports a number of children with special needs.

The nursery employs six staff. Three of the staff including the manager hold appropriate early years level 3 qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Small World Day Nursery provides good care for children. Staff create a safe, warm and welcoming environment. They work effectively as a team and are deployed well around the setting to ensure children are happy and supported. There is a good range of policies and procedures which are fully understood and implemented effectively by the staff team.

Staff interaction with children is good. They make positive use of opportunities to promote their development and encourage positive behaviour, with the use of positive praise and encouragement. Routines for eating and resting are focused around children's individual needs, particularly in the baby room.

Children's safety both inside and outside the nursery is given high priority and most procedures reduce the risk of potential hazards. They are actively encouraged to develop positive hygiene practise and most areas for promoting children's health are good. Children have the opportunity to access a well balanced diet appropriate to their individual needs and parents wishes are respected. Parents are aware of the settings duty to protect children and staff have a commitment to attend child protection training

Planning is reflective of children's development and a well planned curriculum effectively promotes the early learning goals. Activities are well presented and organised. Children are encouraged to choose, participate and enjoy activities in ways appropriate to their developmental level. Resources to help children to develop positive attitudes to equal opportunities and anti-discrimination issues are limited.

The nursery has developed a very good relationship with parents. They are welcomed and an effective communication systems are established. There are many opportunities for parents to access information about their child's progress and general information about the nursery. Most document is in place ,although some minor additions are necessary.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is a strong commitment to the safety of children both inside and outside the premises.
- Good procedures are in place to ensure access to the premises is carefully monitored.
- Provision for babies and children under two is good. Staff give very good attention to meeting babies' individual needs for eating and sleeping. Written information is provided to parents. Activities are planned and provide babies and toddlers interesting sensory experiences.
- Activities are well planned, interesting and stimulating to children. They promote children's curiosity and interest. The curriculum is well balanced and children have access to a varied range of experiences, which provide opportunities to extend their learning and development towards the early learning goals.
- There is a very good professional relationship with parents. An effective communication system is established. Parents receive verbal and written information about their child. Parents have the opportunity to access all policies and procedures and to make comments regarding the general operation of the setting.

What needs to be improved?

- the record of children's attendance
- safety with regard to risk assessments for all areas
- health with regard to the storage of dummies and procedures for parents to sign accident records
- the resources to promote equality of opportunity and diversity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

there no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Keep a detailed account of children's attendance.
6	Ensure risk assessments are conducted on a regular for all areas of the setting.
7	Ensure accident records are signed by parents and take steps to ensure children's dummies are stored appropriately.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.