



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128527

INSPECTION DETAILS

Inspection Date 29/10/2003
Inspector Name Theresa Mumby

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name ELHAP Special Needs Adventure Playground
Setting Address 119 Roding Lane North
Woodford Green
Essex
IG8 8NA

REGISTERED PROVIDER DETAILS

Name The Committee of ELHAP (A Special Needs Adventure
Playground) 1077508

ORGANISATION DETAILS

Name ELHAP (A Special Needs Adventure Playground)
Address 75 Carter Lane
London
EC4V 5EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The East London Handicapped Adventure Playground (ELHAP) was first registered in 1996.

The play scheme operates from a large open plan building . The upstairs of the house is used for adults and the children have no access to this area. The downstairs has areas for art and craft , a free play area with toys and equipment and an area for rest and relaxation with books and television . The building is in large grounds which includes a large ramp structure with an aerial runway, sand pit and slide. Also outside there is a soft play room.

ELHAP organises out of school care for families whose children have special needs and their siblings. ELHAP receives referrals from many local authorities.

The play scheme operates in the school holidays and the sessions run from 10:00 to 16:00.

Twenty sessional staff are employed on the scheme. They have a variety of Early Years qualifications. Seven children under eight were on role .

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The organisation of the day care is satisfactory. ELHAP's staff induction is effective the staff team work well and are clear about their roles and responsibilities, however, Ofsted has not been informed of all the staff and committee members . The environment is made welcoming by the staff, however the building is in need of maintenance. The children use the downstairs of the house which is open plan but have access to four base areas in addition to the fully enclosed garden. There are a range of toys which are accessible for the children, however some are in poor condition and are limited in reflecting positive images of race , gender and disability. All required documents were available.

The premises are safe and secure with effective systems in place to ensure the children's safety. The parents supply their own packed lunches and there are good arrangements for children who have special diets . All children are treated with equal regard and the play scheme supports children with special needs and their siblings.

Staff receive training on child protection on their induction and all concerns are reported to the manager.

The play scheme provides free play for the children , a range of activities are put out for the children so they have a choice and are able to make decisions in what they would like to play with . The staff have been trained in managing children's behaviour and gave praise and encouragement to the children.

The parents are welcomed into the play scheme , they share information about their children and can visit the scheme before hand. The children have an allocated key worker who exchanges information on a daily basis. The parents fill out a questionnaire at the end of the scheme.

What has improved since the last inspection?

From the last inspection the play scheme agreed to keep copies of driving licences ,keep a record of fire drills and ensure that the procedure for an allegation made against a member of staff is included in their child protection statement . The complaints procedure includes the address and phone number of Ofsted.

What is being done well?

- The staff receive an induction which includes health and safety and child protection.
- Effective system for security including the safe arrival and departure of children is in place.
- The play scheme offers integrated free play opportunities for young children.
- Staff are trained in managing children's behaviour using non-aggressive psychological and physical techniques.

What needs to be improved?

- the procedure for informing Ofsted of staff and committee changes.
- the maintenance of the house.
- the condition of the toys, books and equipment .
- the cover for the sand pits .
- the resources which reflect positive images of race , gender and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that there are effective procedures in place for informing Ofsted of any changes of staff and committee members.	31/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the premises are maintained.
5	Ensure that sufficient toys and equipment is available, that they are clean and well maintained.
7	Ensure good hygiene practices are in place regarding the sand pit.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.