



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321539

INSPECTION DETAILS

Inspection Date	14/04/2004
Inspector Name	Christine Snowdon

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Beekeepers Club
Setting Address	Beekeepers Club The Scout Hut School Lane Fulford, York YO10 4LU

REGISTERED PROVIDER DETAILS

Name	The Committee of The Beekeepers Club
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ORGANISATION DETAILS

Name	The Beekeepers Club
Address	The Scout Hut School Lane, Fulford York North Yorkshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beekeepers Club was first registered in 1999. It operates from a building owned by the local Scout group situated close to St Oswald Primary School near to the city centre. Both kitchen and toilet facilities are located within the building and the group has access to a fully enclosed outdoor area. The group is open to all children attending St Oswald Primary School.

The club operates an after school club during term time and a holiday club during school holidays. There are approximately 50 children on roll. The after school sessions operate from 15.00 to 18.00, Monday to Friday and offers care for a maximum of 24 children aged between four and a half and twelve years. Children attend a variety of sessions each week. There are no children with special needs or children whose first language is not English currently attending the group.

The holiday club operates from 08.00am to 18.00pm Monday to Friday all year round except for the last two weeks in August. Children attending a full day session take a packed lunch.

There are four members of staff employed to work with the children including the manager. The manager has a recognised childcare qualification and has completed playwork training. Of the remaining three staff one holds a level 2 in playwork.

The club are members of the Kids Club Network.

How good is the Day Care?

Beekeepers Out of School Club provides satisfactory care for children. They offer a welcoming and relaxed environment where children can have fun and socialise. The building meets their needs satisfactorily and displays of the children's work help to enhance the site. The staff team hold appropriate qualifications and are aware of their additional training needs.

There are a range of policies and procedures in place with regards to health and safety of children and staff, whilst most are effective some lack necessary detail. The group's organisational plan with regards to staffing levels needs to be adhered to, in order to meet the standard at all times.

Staff have very good relationships with the children, who are happy and confident and behaviour is very good. Staff plan and provide a varied and interesting range of

activities to meet the wide age range of ages attending. There is a good range of resources in most areas of development and learning. Children are able to access the equipment easily themselves, promoting free choice and independence.

There are good working relationships with the parents. They receive good information both verbally from staff and written policies and procedures in the prospectus.

What has improved since the last inspection?

At the last inspection the club agreed to devise and implement several policies and procedures, and submit an action plan to show how staff qualifications would be met. Most of the policies and procedures have been completed and will enable the club to meet the children's needs effectively. Staff has been successful in completing relevant training and half now hold necessary qualifications.

What is being done well?

- Staff have very good relationships with the children, they are attentive to their needs and manage their time effectively to give individual attention when needed. They know the children well and are interested in what they say and do. Children are eager to share news and experiences with the staff and their peers when working together on group activities.
- Children enjoy the socialisation of the club and the interesting range of activities provided. They eagerly take part in the wide range of craft opportunities available, e.g. sponge painting and creating posters for fund raising, recycled materials are collected and used imaginatively. Children's artwork is valued and appreciated and displayed effectively to create a welcoming and child orientated environment. Staff are keen to join in the fun and take part in the children's games and activities.
- The staff are safety conscious and carry out regular risk assessments, they check the outdoor play area prior to children's use. There are safe practices in place when children are off site, they operate a walking bus from school and bright tabards are worn to distinguish staff and children of the club.
- Children's behaviour is very good . Staff promote good behaviour through positive praise and encouragement. The children are caring and considerate towards one another and respectful of the clubs rules.
- There are good working relationships with the parents. They value and appreciate the quality of care their children receive. Staff keep parents informed through the notice board and verbal feedback on collection.

What needs to be improved?

- the organisation, with regards to staff on site and ratio's
- the resources with regards to equal opportunities

- the documentation, with regards to the Special Needs Statement
- the documentation, with regards to the Child Protection procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there is a minimum of two staff present at all times when children are on the premises.	14/04/2004
2	Ensure minimum adult to child ratios are met at all times.	14/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff
13	Ensure the policy contains procedures to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.